SPANISH (SPANISH)

SPANISH 101-A Elementary Spanish (1 Unit)
Communicative method used for development of speaking, listening, conversation, and grammar skills in a cultural context. For adult learners who seek to learn Spanish in a dynamic way. Students achieve pragmatic, linguistic and cultural competencies adequate for a beginning level. For students with no previous study of Spanish.

SPANISH 101-B Elementary Spanish II (1 Unit)
Communicative method used for development of speaking, listening, conversation, and grammar skills in a cultural context. For adult learners who seek to learn Spanish in a dynamic way. Students achieve pragmatic, linguistic and cultural competencies adequate for a beginning level. For students with no previous study of Spanish.
Prerequisite: SPANISH 101-A.

SPANISH 101-C Elementary Spanish (1 Unit)
Communicative method used for development of speaking, listening, conversation, and grammar skills in a cultural context. For adult learners who seek to learn Spanish in a dynamic way. Students achieve pragmatic, linguistic and cultural competencies adequate for a beginning level. For students with no previous study of Spanish.
Prerequisite: SPANISH 101-B.

SPANISH 102-A Intermediate Spanish (1 Unit)
Communicative method. Further development of grammar, vocabulary, speaking, and writing skills through emphasis on cultural content and functional use of Spanish language. For adult learners who seek to learn Spanish in a dynamic way. Students achieve pragmatic, linguistic and cultural competencies adequate for an intermediate level.
Prerequisite: SPANISH 101-C, or previous Spanish experience (high school or college, study abroad, etc.) with an equivalent level of proficiency as SPANISH 101-C. Placement ultimately determined by the instructor.

SPANISH 102-B Intermediate Spanish II (1 Unit)
Communicative method. Further development of grammar, vocabulary, speaking, and writing skills through emphasis on cultural content and functional use of Spanish language. For adult learners who seek to learn Spanish in a dynamic way. Students achieve pragmatic, linguistic and cultural competencies adequate for an intermediate level.
Prerequisite: SPANISH 102-A, or previous Spanish experience (high school or college, study abroad, etc.) with an equivalent level of proficiency as SPANISH 101-C. Placement ultimately determined by the instructor.

SPANISH 102-C Intermediate Spanish III (1 Unit)
Communicative method. Further development of grammar, vocabulary, speaking, and writing skills through emphasis on cultural content and functional use of Spanish language. For adult learners who seek to learn Spanish in a dynamic way. Students achieve pragmatic, linguistic and cultural competencies adequate for an intermediate level.
Prerequisite: SPANISH 102-B, or previous Spanish experience (high school or college, study abroad, etc.) with an equivalent level of proficiency as SPANISH 101-C. Placement ultimately determined by the instructor.