PUBLIC POLICY AND ADMINISTRATION, MA PUBLIC ADMINISTRATION SPECIALIZATION

This specialization prepares students to serve as managers on the local, state and federal levels, and in the nongovernmental organization and nonprofit sectors. Graduates leave with an improved ability to deal with the complex challenges and concerns that face public administrators. Our graduates are prepared to lead an increasingly diverse public workforce toward innovative solutions.

Curriculum

Core Courses (10 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>MPPA 401-DL/401-0</td>
<td>Research Methods</td>
</tr>
<tr>
<td>MPPA 402-DL/402-0</td>
<td>Elements of Public Finance and Budgeting</td>
</tr>
<tr>
<td>MPPA 403-DL/403-0</td>
<td>Fundamentals of Public Administration</td>
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<tr>
<td>MPPA 404-DL/404-0</td>
<td>Microeconomics for Public Policy Administration</td>
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<tr>
<td>MPPA 405-DL/405-0</td>
<td>Statistics for Research</td>
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<tr>
<td>MPPA 406-DL/406-0</td>
<td>Program Evaluation and Policy Analysis</td>
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<tr>
<td>MPPA 407-DL/407-0</td>
<td>Scope and Theory of Public Policy</td>
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<tr>
<td>MPPA 408-DL/408-0</td>
<td>Public Organization Theory &amp; Management</td>
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<tr>
<td>MPPA 418-DL/418-0</td>
<td>Ethics and Leadership</td>
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<tr>
<td>MPPA 498-DL/498-0</td>
<td>The Capstone Project</td>
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<tr>
<td>or MPPA 590-DL</td>
<td>Thesis Research</td>
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Specialization Courses (3 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>Any three courses</td>
<td>The Legislative Process</td>
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<tr>
<td>MPPA 411-DL/411-0</td>
<td>Foundations of the Nonprofit/NGO Sector</td>
</tr>
<tr>
<td>MPPA 413-DL/413-0</td>
<td>Public Human Resources</td>
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<tr>
<td>MPPA 417-DL/417-0</td>
<td>Disaster Management and Theory</td>
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<tr>
<td>MPPA 421-DL</td>
<td>Administrative Law</td>
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<tr>
<td>MPPA 430-DL/430-0</td>
<td>Behavioral Economics</td>
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<tr>
<td>MPPA 490-DL/490-0</td>
<td>Special Topics in Public Policy</td>
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<tr>
<td>MPPA 580-DL</td>
<td>Global Policy Laboratory</td>
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</table>

About the Final Project

Students may pursue their capstone experience independently or as part of a team. As their final course, students take either the individual research project in an independent study format or the classroom final project class in which students integrate the knowledge they have gained in the core curriculum in work assigned by the instructor. In both cases students are guided by faculty in exploring the body of knowledge on public policy and administration while contributing research of practical value to the field. The capstone 590 thesis project and 498 capstone class count as one unit of credit.