SPORTS ADMINISTRATION

Master’s in Sports Administration students need to complete 11 courses to earn their degrees. The Sports Administration curriculum consists of eight core courses, including a capstone or thesis, and three electives. There are two specializations available: Sports Analytics (https://catalogs.northwestern.edu/sps/graduate/sports-administration/sports-administration-ma-analytics-specialization/) and Global Sports Communication (https://catalogs.northwestern.edu/sps/graduate/sports-administration/sports-administration-ma-global-communication-specialization/) (hybrid courses only available in-person at the Northwestern Qatar campus).

Sports is a huge economic enterprise that offers a wide range of career opportunities — but competition for sports-related jobs can be quite heavy. If you’re interested in starting or advancing your career in the business of sports, you can build the skills you need in Northwestern’s Master of Arts in Sports Administration (MSA) program.

MSA classes are taught by faculty members who share their insights and practical knowledge based on extensive professional experience in sports. The program offers access to team executives and professionals in areas such as operations, marketing, and sponsorship in collegiate, professional, and amateur athletics. The curriculum offers a wide range of electives to enable you to focus on your areas of interest.

Degrees Offered

- Sports Administration, MA (https://catalogs.northwestern.edu/sps/graduate/sports-administration/sports-administration-ma/)
- Sports Administration, MA Global Sports Communication Specialization (https://catalogs.northwestern.edu/sps/graduate/sports-administration/sports-administration-ma-global-communication-specialization/)
- Sports Administration, MA Sports Analytics Specialization (https://catalogs.northwestern.edu/sps/graduate/sports-administration/sports-administration-ma-analytics-specialization/)

Sports Administration Courses

MSA 400-0 Sports in the Social Context (1 Unit)
This course introduces the tools used to research and write graduate-level papers in a framework of a critical examination of the sociology of sports in the United States and abroad. The course will also explore the history of the social phenomena that have shaped the world of sports. Students will be assigned readings that underscore how sports reflects the values of the larger society. Some of the issues include inequality in sports, commercialization and globalization of sports, the myth of the amateur athlete in big-time college sports, and behaviors deemed deviant in the world of sports.

MSA 401-0 Sports Research Methods and Quantitative Analysis (1 Unit)
This course provides a broad introduction to data analysis and statistical methods, as they relate to the sports industry. Students will learn how to use these methods to better understand and analyze issues central to sports management. Quantitative tools are used as part of a larger exploration of the business economics of sports.

MSA 401-DL Sports Research Methods and Quantitative Analysis (1 Unit)
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MSA 402-0 Fundamentals of Sports Marketing (1 Unit)
This course will provide students the necessary theoretical and practical hands-on knowledge of marketing principals and techniques as it related to the sports industry through the in-depth study of the sport marketing mix. The course also covers marketing strategies as they relate to businesses, such as the sporting goods industry and broadcasting. Additionally, students will explore the sports marketing industry at the professional, collegiate, and amateur levels through discussion of its many facets including: market research and segmentation, advertising, branding, sponsorship, licensing, public relations and media relations.

MSA 402-DL Fundamentals of Sports Marketing (1 Unit)
This course will provide students the necessary theoretical and practical hands-on knowledge of marketing principals and techniques as it related to the sports industry through the in-depth study of the sport marketing mix. The course also covers marketing strategies as they relate to businesses, such as the sporting goods industry and broadcasting. Additionally, students will explore the sports marketing industry at the professional, collegiate, and amateur levels through discussion of its many facets including: market research and segmentation, advertising, branding, sponsorship, licensing, public relations and media relations.

MSA 403-0 Organization of Sports (1 Unit)
The overall objective of this course is to develop students’ understanding of the frameworks of organizations and to facilitate critical analysis of organizational theories and leadership styles. The coursework is intended to support students through readings, small and large group discussion, and analysis that informs their careers as aspiring sports professionals. This course will also provide a familiarization with the sports industry and the types of organizational structures that are prevalent.

MSA 403-DL Management and Organization of Sports (1 Unit)
The overall objective of this course is to develop students’ understanding of the frameworks of organizations and to facilitate critical analysis of organizational theories and leadership styles. The coursework is intended to support students through readings, small and large group discussion, and analysis that informs their careers as aspiring sports professionals. This course will also provide a familiarization with the sports industry and the types of organizational structures that are prevalent.

MSA 404-0 Sports Business: Finance, Accounting and Economics (1 Unit)
This course provides students with knowledge of financial management and managerial economics as they relate to the sports industry. The focus will be on understanding accounting and finance vocabulary, using financial information to analyze the performance of sports organizations, developing budgets for an organization or department, explaining salary
and tools to sell sponsorship to team, league, event, venue, athlete or sponsor, including how to set measurable objectives and how to bullet partnerships from the inside out. You will learn how to think like a
Communities (1 Unit)

MSA 412-0 Sponsorships 2.0: Adding Value to Sports, Brands, Fans, and

bargaining, and agency issues.

This course focuses on the legal issues of labor relations and

This course introduces the theories and concepts of applied ethics by focusing on legal questions, race and gender issues, public relations, budgeting, recruiting (in the collegiate context), evaluations, personnel, exploitation, and athletic reform in both the corporate and collegiate sport industries. Awareness of legal implications for the industry reduces the probability of litigation.

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This course examines the implications and mitigation of crisis and risk in the sports industry, with emphasis placed on managing public relations. Students develop the tools necessary to identify organizational vulnerabilities and to design and implement crisis strategies and communications to prevent these situations, and manage the situations effectively, should they occur. The course pays particular attention to public relations strategies for communication with internal and external constituencies.

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This course focuses on the legal issues of labor relations and negotiations as they relate to the sports industry. Focus on the major professional team sport leagues, with some international Olympic issues. Legal areas of contracts, antitrust law, labor law, arbitration, collective bargaining, and agency issues.

In this class, we will deconstruct some of the world’s most innovative partnerships from the inside out. You will learn how to think like a sponsor, including how to set measurable objectives and how to bullet proof sponsorship selection to linking activation to business goals and how to measure return on investment. Participants will also learn sponsorship through the lens of the sports rightsholder, gaining the skills and tools to sell sponsorship to team, league, event, venue, athlete or program. Also covered: pricing, negotiating, servicing and licensing.

Concepts presented in this course include positioning, targeting, brand building and measurement, and how advertising, PR and experiential marketing are used to drive brand equity. Based on lectures, guest speakers, readings, classroom and homework exercises, case studies, and a major group project, the course is designed to present students with a practical, hands-on opportunity to work on current issues facing actual sports-industry businesses. The major small group project involves students collaborating in a consulting role with industry professionals from assigned “client companies”. The project requires students to meet with their client and with their student-group members outside of class hours to ensure a well-delivered final product.

In this course, students will become familiar will learn the various elements unique to the esports ecosystem including understanding different game genres, examination of the publisher’s role in esports, different competitive structures, and the organization of professional teams and players. Students will examine the potential for growth and risks in the esports industry. The course will discuss differences between traditional sports and esports, the culture of esports including streaming, media platforms, inclusivity, online toxicity and sportsmanship, and scholastic esports.

Students will analyze the actions of the International Olympic (IOC) Committee and study the bidding process for Olympic games to understand the global business dynamics of the Olympic marketing industry and the “Olympic Movement.” Topics will include an examination of the global infrastructure and organization of the Olympic Movement; the Olympic charter and IOC goals; case study presentation on a TOP Olympic sponsor; and a general overview of a host city’s obligations and opportunities regarding construction of venues, government support and participation, infrastructure, marketing, security, and more.

Entrepreneurial companies are disrupting the sports industry. From big data to wearable technology to mobile/social media, new companies are growing quickly to solve pressing challenges for leagues, teams, events, and athletes. This course is designed to help prepare students for a career path in sports entrepreneurship. More specifically, having a big idea is the start of launching a new venture. Building businesses requires raising capital, hiring the right people, acquiring customers, implementing strategy, and communicating to internal and external audiences. By the end of this class, students will have the framework in place to start their own company in the sports industry. Recommended prior course: MSA 404-0 or MSA 404-DL.

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The Technology of Sport provides an interactive tour of technology, related products/services that form technical solutions, and the current
and future state of technology as it relates to sports. MSA 451 goes beyond the what of technology, and explores the how highlighting technological impacts on the sports business landscape. Students will learn the terms and tools that comprise technology, specifically those most applicable to the sports industry and within a sports business setting. The course will evaluate student’s comprehension of technological concepts, implementation of those concepts, and tangible business enhancements. A midterm examination and a final project are used to advance students’ application of these technological skills.

**MSA 451-DL The Technology of Sport (1 Unit)**

The Technology of Sport provides an interactive tour of technology, related products/services that form technical solutions, and the current and future state of technology as it relates to sports. MSA 451 goes beyond the what of technology, and explores the how highlighting technological impacts on the sports business landscape. Students will learn the terms and tools that comprise technology, specifically those most applicable to the sports industry and within a sports business setting. The course will evaluate student’s comprehension of technological concepts, implementation of those concepts, and tangible business enhancements. A midterm examination and a final project are used to advance students’ application of these technological skills.

**MSA 453-0 Intercollegiate Sports Management (1 Unit)**

Students will examine some of the core tenets of sport management within collegiate athletic departments. The course will take an in-depth look at administrative leadership as it pertains to human resources issues such as management style analysis and diversity training, and development and fundraising initiatives and campaigns, including alumni relations and motivation between coaches and administrators and coaches and teams/players. Students participate in an on-site facility management and game-day operations practicum.

**MSA 455-0 NCAA Compliance (1 Unit)**

NCAA rules and infractions can seem mysterious and arbitrary, given the way they are covered by the media. The NCAA has rules and processes that affect the daily workings of any NCAA institutions, particularly Division I. This course provides students with a working knowledge of NCAA compliance issues by examining and applying the bylaws of the NCAA (with a focus on Division I). Students will examine case studies to gain experience in applying this knowledge to everyday NCAA issues. Enforcement procedures, waivers processes, and the evolution of the NCAA rules will be examined as well. This course will offer valuable insights into career paths in NCAA compliance, college administration, and how the world of college sports really works.

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**MSA 457-0 Front Office Operations (1 Unit)**

This class will provide students with a working knowledge of the issues facing sports teams and organizations. This will include both for-profit and not-for-profit organizations. Students will apply critical thinking and analysis to the various stakeholders’ interest in the business and operations of sports teams and organizations. This will include teams, leagues, municipalities, financial institutions, fans, corporations and other related companies that do business with the aforementioned entities. The class will utilize real life examples of organizational structures, actual team financials, economic models and discussion.

**MSA 458-DL Digital Media in Sports (1 Unit)**

This course will examine the impact of new technology on the business of sports, focusing on topics such as Over-the-Top (OTT) video distribution, social media, fantasy sports, eSports, data & analytics, stadium technology, digital advertising, and youth & amateur sports, among other subjects. In addition to covering the major leagues and media companies, the course will also provide insight into entrepreneurial ventures and start-ups that are reshaping the sports landscape.

**MSA 460-0 Deviance and Violence in Sports (1 Unit)**

This course examines the social and cultural meaning of deviance and violence in sport. Drawing from social science, legal cases, popular media, and contemporary events, students learn the various definitions of deviance and violence, as well as explore the ways in which the government, athletic associations, and players themselves manage, regulate, and perpetuate these behaviors. Topics include the prevalence of violence both on and off-field, the use of performance-enhancing drugs, extreme weight loss, and gambling.

**MSA 460-DL Deviance and Violence in Sports (1 Unit)**

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**MSA 463-DL Globalization in Sports (1 Unit)**

The intent of this course is to develop the student’s understanding of the global impact of sport. The overall objective is to examine the ways in which sport has developed internationally and influences culture, economics, nationalism, and social values. The class will aggressively dissect various aspects of international sports such as governing bodies, events, ethnic relations, marketing/sponsorships, media evolution, and agency. This course will attempt to give students the ability to process, analyze, and articulate the expansion of sport on a global level.

**MSA 463-0 Globalization in Sports (1 Unit)**

The intent of this course is to develop the student’s understanding of the global impact of sport. The overall objective is to examine the ways in which sport has developed internationally and influences culture, economics, nationalism, and social values. The class will aggressively dissect various aspects of international sports such as governing bodies, events, ethnic relations, marketing/sponsorships, media evolution, and agency. This course will attempt to give students the ability to process, analyze, and articulate the expansion of sport on a global level.

**MSA 475-DL Global Sports Communication (1 Unit)**

This course provides an understanding of the sports communications industry at both the collegiate and professional levels. Topics include the role of communications in management, news release writing, working with and using various forms of media, crisis management, pitching stories, interviews, and ethics.

**MSA 476-DL Principles and Practice of Strategic Communication and Public Relations (1 Unit)**

This course looks at the broad range of theoretical perspectives applied to strategic communication and public relations. It explores normative theories that underpin organizational understandings of strategic communication and PR by considering approaches, practices and strategies in this field. In so doing participants will gain a working
understanding around subjects such as the PR industry conventions, structure and operations; strategic communication audiences and public opinion; stakeholders theory; issues management and crisis management; among others. The course pays particular attention to public relations strategies for communication with internal and external constituencies.

**MSA 477-DL Audiovisual and Online Media Productions (1 Unit)**

Media literacy is a competence that is often used by sports administrators to shape the array of messages that relate to the sports venture they administer, but more importantly to engage with the media in the narratives that could benefit or damage the reputation of their clients. This course has three primary goals: (a) Provide students with the media literacy tools needed to uncover the power of the media in controlling images and stories, (b) Help students to understand the role of the media in the construction of beliefs, the mobilization of publics, and the fostering of emotions. (c) Provide participants with the necessary lexicon to engage with media professionals and to understand the basics of media production.

**MSA 479-DL Practicum In Sports Admin (1 Unit)**

This course will provide a framework for the development of your professional skills throughout the internship. Students will become familiar with a variety of techniques in networking, professionalism, and problem-solving in order to get the most out of their work experience. Students will share their experiences with classmates throughout the course in order to provide a framework for discussion and learning. As the experience in the internship is the most valuable piece of the class and where most of your energy, knowledge, and motivation will be expended, this class will not hold in-person class meetings, but will require weekly assignments, online class participation, as well as a final paper.

**MSA 579-DL Practicum In Sports Admin (1 Unit)**

This course will provide a framework for the development of your professional skills throughout the internship. Students will become familiar with a variety of techniques in networking, professionalism, and problem-solving in order to get the most out of their work experience. Students will share their experiences with classmates throughout the course in order to provide a framework for discussion and learning. As the experience in the internship is the most valuable piece of the class and where most of your energy, knowledge, and motivation will be expended, this class will not hold in-person class meetings, but will require weekly assignments, online class participation, as well as a final paper.

**MSA 590-0 Thesis Research (1 Unit)**

This final project is meant to represent the culmination of students’ experience in the program and must demonstrate mastery of the curriculum and ability to conduct sustained independent research and analysis. The project may be applied or may be a traditional scholarly paper, in both cases a write-up following the paper’s program-specific guidelines is required. Students must submit a proposal and secure a first reader in order to register; for further details students are advised to review the student handbook and contact their academic advisor.