MASTER OF SCIENCE IN CLINICAL INVESTIGATION (MSCI)

MSCI 311-0 Clinical Research Design, Methods, and Grant Writing (1 Unit)
This course presents students with a comprehensive survey of concepts vital to a career in clinical & translational science. The course will fill a void in the curriculum by functioning as foundation from which other MSCI courses will spring and afford students an opportunity to interface with basic clinical and translational concepts before delving into these subjects more granularly as they pursue the degree. Items that will be reviewed in more depth later such as reviewing study designs and recognizing the types of research problems that lend themselves to interventional study designs are approached here as a way of better preparing students for the challenges ahead.

MSCI 321-1 Biostatistics for Clinical Investigators 1 (1 Unit)
This is an introductory yet rigorous course that covers classic statistical inference and methods. Applications and interpretation of data are emphasized. Mathematical proofs and derivations are not covered; however, theory is addressed conceptually. Readings are intended to be theoretical. Lectures, homework and exams will focus on applying statistical procedures using SPSS and interpreting data. Due to time restrictions, only selected topics are covered. The use of SPSS is a course requirement.

MSCI 322-0 Introduction to Epidemiology for Clinical Investigators (1 Unit)
This course is an introduction to the field of epidemiology and its application. Epidemiology is the study of the distribution of disease and determinants of disease in human populations. The most commonly used study designs in epidemiology are observational rather than experimental. The course will introduce these study designs and basic analytic methods. Emphasis will be on the appropriate interpretation of epidemiologic evidence, including the attribution of causality when describing an exposure-disease relationship.

MSCI 330-0 Electronic Health Record Data as a Foundation for Clinical Research (1 Unit)
This course will introduce electronic health records as a data source, considerations for working with protected health information and integration of health record data with other data sources and will explore clinical and research applications of medical records and discuss methods and tools for data validation and analysis.

MSCI 335-0 Clinical Trials (1 Unit)
The goal of this course is to provide students with the skills to design, conduct, analyze, interpret, and report the rest of a clinical trial. Trials by definition are experimental and are used to determine whether a clinical intervention works.

MSCI 421-0 Biostatistics for Clinical Investigators 2 (1 Unit)
This course covers advanced modeling techniques for statistical inference. Applications and interpretation of data are emphasized. Mathematical proofs and derivations are not covered; however, theory is addressed conceptually. Lectures, homework and exams will focus on applying statistical procedures using SPSS and interpreting data. Due to time restrictions, only selected topics are covered. The use of SPSS is a course requirement.

MSCI 422-0 Introduction to Translational Research (1 Unit)

This course is intended to introduce the basic life sciences graduate student to the thought processes involved in human disease research by providing an overview of disease processes, how they are treated, and how basic biological science is used to develop those treatments.

MSCI 445-0 Writing & Peer Reviewing for Publication for Clinical Investigators (1 Unit)
This course represents a HANDS-ON experience that will review and discuss the steps involved in preparing, peer reviewing, and revising manuscripts for publication. Students are expected to prepare and hand in written work for each class and to attend and participate actively in class discussion. Advance reading and writing are essential for this course.

MSCI 490-0 Independent Study (1 Unit)
Permission of instructor and department required.

MSCI 499-0 Research Project (2 Units)
The MSCI Research Project serves as a capstone for the degree; students enroll at or near the end of their coursework and signifies the culmination of a project that they have been working on throughout their time in the program. This is not a traditional classroom course but follows an independent study approach. Research must be data-driven and of publishable quality. Clinical case studies or IRB submissions are not acceptable.