A workshop series for NUIN students offered in Spring. Full participation by second year students is strongly encouraged. The goal of the series is to help students find their individual voices to communicate their science effectively and passionately in both oral and written form.

NUIN 417-0 Mechanisms of Neurodegeneration: Alzheimer’s Disease as a Case Study (1 Unit)
This discussion course considers neuroscience research into the cause and treatment of Alzheimer’s disease. Topics include neuropathology, human genetics, structural biology, transgenic modeling, synapse morphology/function, plasticity and memory, brain cell biology and signaling mechanisms, epigenetics, brain imaging, nanotechnology, vaccine development, drug discovery, and gene therapy. Students will practice and improve skills in presentation, organization of facts, writing and grantsmanship.

NUIN 422-0 Anatomy and Physiology of the Central Hearing Mechanism (1 Unit)
This course is designed to expose students to the current findings and best practices in experimental design.

NUIN 424-0 Sensory Transduction and Early Visual Processing (1 Unit)
Course focuses on the first stages of the reception and processing of sensory information in the nervous system. Each session will be led by an expert in the field. We will begin with an introduction to the topic, followed by a detailed discussion of primary literature. Participation is required, and students will be evaluated based on demonstrating a critical understanding of the assigned papers.

NUIN 433-0 The Neurobiology of Disease (1 Unit)
This course aims to orient graduate students in Neuroscience or related disciplines to important neurological diseases and general aspects of related research. For every session, a neurological clinician presents material discussing the disease process in question, followed by a lecture given by a basic scientist focused on a relatively narrow research question. The examination consists of writing a small NIH-style grant on a neuroscience research question.

NUIN 435-0 Biological Foundations of Speech and Music (1 Unit)
This course examines the role of sound and the central auditory system in the experience of music and speech. Students learn the principles of acoustic signals and the neuroanatomy and physiology of the auditory system, and from this foundation explore how speech and music are processed by the nervous system. Auditory learning and the brain’s ability to change with sonic experience will be explored through a range of case studies related to vocal learning (birdsong), auditory expertise (bilinguals and musicians), and training and remediation strategies for the treatment of communication difficulties. Students are shown the vital social implications of sound science through discussions of hearing health, music education, and clinical approaches to communication disorders.

NUIN 436-0 Drugs and the Brain (1 Unit)
Graduate neuropharmacology course with a mix of didactic instruction (33%) and in-depth classroom discussion of primary research papers (66%). The course is not a survey course, but rather will cover selected topics in neuropharmacology with the goals of 1) informing the student of the latest neuropharmacology knowledge, 2) inculcating a rigorous approach to examination of the scientific literature, and 3) encouraging best practices in experimental design.

NUIN 438-0 Cellular and Molecular Aspects of Motor Neuron Biology (1 Unit)
This course is designed to expose students to the current findings and developments in the field of motor neuron biology in the context of
development, health, and disease. Both cortical and spinal components of motor neuron circuitry will be discussed in depth.

**NUIN 440-0 Advanced Neuroanatomy (1 Unit)**

Designed to provide a fundamental understanding of neuroanatomy, this course considers the nervous system from both structural and functional perspectives, resulting in an integrated view of the brain. In addition to lectures and demonstrations, half the time is devoted to laboratory exercises in which students view histological sections and participate in the dissection of a human brain. Course extends over only seven weeks of the quarter.

**NUIN 441-0 Biophysical Signal Processing for Movement & Rehabilitation Sciences (1 Unit)**

Students in this course learn how to collect and analyze kinematic, kinetic and electrophysiological data associated with the neuromusculoskeletal system. Emphasis is on understanding and implementing time and frequency domain signal processing methods important for analyzing movement data. Students develop and implement the signal processing tools using Matlab. This course is not intended for engineering graduate students to replace complete courses in signal processing.

**NUIN 442-0 Issues in Movement & Rehabilitation Science (1 Unit)**

This course emphasizes literature on key principles and models in the field of movement and rehabilitation science. Course explores theoretical, biological, physical, behavioral and computational approaches to understanding the control of movement in the context of rehabilitation, as well as therapeutic approaches used in rehabilitation. Topics include stroke, spinal cord injury, Parkinson's disease, movement disorders, cerebellar disease, etc.

**NUIN 455-0 Instrumentation for Neuroscience (1 Unit)**

This is a practical course in electronics and mechanical instrumentation ranging from Ohm's law, power supplies and fasteners to machining, microprocessors and computers. We cover the basics of instrumentation theory, design, construction, use, repair and safety. We emphasize basic machine shop practices and basic to intermediate-level applications of active electronics devices (integrated circuits or ICs). No prior knowledge is required.

**NUIN 470-0 Cellular & Molecular Basis of Information Storage (1 Unit)**

Literature-based course designed to give a framework to understand the current state of our knowledge about the cellular to system basis for information processing and storage. Classes facilitated by faculty experts in specific areas of neural plasticity and information storage. Students will read papers assigned and submit two relevant questions to for each paper (to be discussed in class).

**NUIN 473-0 Cellular and Behavioral Mechanisms of Aging and Dementia (1 Unit)**

This course is designed to familiarize students with aging and age-related dementias. Lectures given on incidence, diagnostics and mechanisms studied in cell and animal models and in humans. Class also includes student-led discussions of literature. Grade determine by student presentations, class participation and on a written and oral presentation of research proposal relevant to topics covered during the course.

**NUIN 480-0 Circuits and Systems of Motor Control (1 Unit)**

The overarching question that NUIN 480 will address is: “How do specific circuits within the nervous system movement regulate movement?” The course will be delivered by 14 world-leading experts in their respective fields and is a combination of didactic teaching and discussion of key papers. Course is open to NUIN and BME students. Postdoctoral scientists may participate in the course.

**NUIN 486-0 The Biology of Sleep (1 Unit)**

This course is a literature-based seminar course that deals with genetic, physiological, pharmacological and behavioral approaches to sleep, with particular emphasis on the role that genes play in regulating sleep.

**NUIN 490-0 Responsible Conduct in Neuroscience Research (0 Unit)**

Through a combination of lecture and discussion, students will explore the ethical dimensions of biomedical research. Emphasis will be on practicing skills in moral reasoning and identifying relevant institutional, professional and governmental regulations and guidelines. Ethical issues special to or unique to neuroscience will be presented by student groups.

**NUIN 499-0 Independent Study (1 Unit)**

SEE DEPT FOR SECTION AND PERMISSION NUMBERS.

**NUIN 590-0 Research (1-3 Units)**

SEE DEPT FOR SECTION AND PERMISSION NUMBERS.