COGNITIVE SCIENCE MAJOR

Students must also complete the Undergraduate Registration Requirement ([https://catalogs.northwestern.edu/undergraduate/requirements-policies/undergraduate-registration-requirement/](https://catalogs.northwestern.edu/undergraduate/requirements-policies/undergraduate-registration-requirement/)) and the degree requirements of their home school.

NOTE: This Catalog describes Weinberg College BA requirements that pertain to students who matriculated at Northwestern after spring quarter 2023. Refer to the Archives ([https://catalogs.northwestern.edu/archives/](https://catalogs.northwestern.edu/archives/)) if you are following BA requirements described in the 2018-2019 through 2022-2023 editions.

### COGNITIVE SCIENCE MAJOR

- **Major Requirements (14 units)**
  - **4 required introductory courses:**
    - COG_SCI 110-0: Introduction to Cognitive Science
    - COMP_SCI 110-0: Introduction to Computer Programming or COMP_SCI 111-0: Fundamentals of Computer Programming
    - STAT 202-0: Introduction to Statistics and Data Science or PSYCH 201-0: Statistical Methods in Psychology
    - COG_SCI 202-0: Evaluating Evidence
  - **1 required proseminar:**
    - COG_SCI 366-0: Cognitive Science Proseminar
  - **5 Theme courses, one from each of the five themes listed below.**
    - **Theme: Brains & Bodies**
      - COG_SCI 210-0: Language and the Brain
      - LING 250-0: Sound Patterns in Human Language
      - MUS_THRY 251-0: Intro to Music Cognition
      - NEUROSCI 326-0: Neurobiology of Learning and Memory
      - PSYCH 221-0: Introduction to Neuroscience
    - **Theme: Learning over Lifetimes**
      - COG_SCI 211-0: Learning, Representation & Reasoning
      - PSYCH 228-0: Cognitive Psychology
      - PSYCH 244-0: Developmental Psychology
    - **Theme: Models & Machines**
      - COG_SCI 207-0: Introduction to Cognitive Modeling
      - COMP_SCI 348-0: Introduction to Artificial Intelligence
      - LING 260-0: Formal Analysis of Words & Sentences
      - LING 334-0: Introduction to Computational Linguistics
      - PHIL 225-0: Minds and Machines
      - PHIL 325-0: Philosophy of Mind
    - **Theme: Reasoning & Rhetoric**
      - LING 270-0: Meaning
      - PHIL 255-0: Theory of Knowledge
      - PSE_CSI 335-0: Political Psychology
      - PSYCH 333-0: Psychology of Thinking
      - PSYCH 373-0: Decision Making
    - **Theme: Collective Cognition**
      - ANTHRO 377-0: Psychological Anthropology
      - COG_SCI 345-0: Presenting Ideas & Data
      - LOC 214-0: Culture and Cognition
      - LOC 308-0: Redesigning Everyday Organizations
      - LOC 313-0: Learning and Thinking in Organizations
      - PSYCH 344-0: Cultural Psychology
  - **4 Electives chosen from the Theme lists above or from the Electives listed below**

- Of the 9 Theme and Elective courses (5 Theme courses plus 4 Electives) at least five must be at the 300-level or above. Other 300- and 400-level courses beyond those listed here may be counted as Electives with consent of the cognitive science adviser.
- Independent study is strongly recommended. COG_SCI 399-0 or another independent study approved by the cognitive science adviser may count as an Elective course.
- For students pursuing honors, the second quarter Senior Thesis Seminar (COG_SCI 398-2) may count as an Elective course.
- At most 3 courses counted toward the cognitive science major may be double-counted toward another major. Courses used to meet major requirements may not be double-counted toward a minor.

### Electives

Students following the major requirements in this catalog year may choose any of the elective courses listed below regardless of academic area. Students following requirements in a prior catalog year should refer to that catalog for the required allocation of courses among designated advanced elective areas.

### Elective Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHRO 360-0</td>
<td>Language and Culture</td>
</tr>
<tr>
<td>ANTHRO 361-0</td>
<td>Talk as Social Action</td>
</tr>
<tr>
<td>ANTHRO 389-0</td>
<td>Ethnographic Methods and Analysis</td>
</tr>
<tr>
<td>BIOL_SCI 302-0</td>
<td>Fundamentals of Neurobiology</td>
</tr>
<tr>
<td>CSD 301-0</td>
<td>Anatomy and Physiology of the Vocal Mechanism</td>
</tr>
<tr>
<td>CSD 302-0</td>
<td>Anatomy and Physiology of the Peripheral Hearing Mechanism</td>
</tr>
<tr>
<td>CSD 303-0</td>
<td>Brain and Cognition</td>
</tr>
<tr>
<td>CSD 306-0</td>
<td>Psychoacoustics</td>
</tr>
<tr>
<td>CSD 309-0</td>
<td>Culture, Language and Learning</td>
</tr>
<tr>
<td>CSD 310-0</td>
<td>Biological Foundations of Speech and Music</td>
</tr>
<tr>
<td>CSD 342-0</td>
<td>Language and Cognition in Atypical Development</td>
</tr>
<tr>
<td>CSD 373-0</td>
<td>Introduction to Learning Disabilities</td>
</tr>
<tr>
<td>CSD 376-0</td>
<td>Diagnostic &amp; Remedial Approaches for Children With Learning Problems</td>
</tr>
<tr>
<td>CSD 382-0</td>
<td>Autism Spectrum Disorder</td>
</tr>
<tr>
<td>CSD 388-0</td>
<td>Attention Deficit Disorder and Related Disorders</td>
</tr>
<tr>
<td>CSD 392-0</td>
<td>Language Development and Usage</td>
</tr>
<tr>
<td>CSD 406-0</td>
<td>Medical Aspects of Audiology</td>
</tr>
<tr>
<td>CSD 444-0</td>
<td>Development and Disorders of Mathematics</td>
</tr>
<tr>
<td>CSD 457-0</td>
<td>Language Science</td>
</tr>
<tr>
<td>COMP_SCI 325-0</td>
<td>Artificial Intelligence Programming</td>
</tr>
<tr>
<td>COMP_SCI 337-0</td>
<td>Natural Language Processing</td>
</tr>
<tr>
<td>COMP_SCI 338-0</td>
<td>Practicum in Intelligent Information Systems</td>
</tr>
<tr>
<td>COMP_SCI 344-0</td>
<td>Design of Computer Problem Solvers</td>
</tr>
<tr>
<td>COMP_SCI 349-0</td>
<td>Machine Learning</td>
</tr>
<tr>
<td>COMP_SCI 371-0</td>
<td>Knowledge Representation and Reasoning</td>
</tr>
<tr>
<td>COMP_SCI 372-0</td>
<td>Designing and Constructing Models with Multi-Agent Languages</td>
</tr>
<tr>
<td>ECON 330-0</td>
<td>Behavioral Economics</td>
</tr>
<tr>
<td>LING 300-0</td>
<td>Topics in Linguistics</td>
</tr>
<tr>
<td>LING 315-0</td>
<td>Experimental Approaches to Word Form Processing</td>
</tr>
<tr>
<td>LING 316-0</td>
<td>Experimental Syntax</td>
</tr>
<tr>
<td>LING 317-0</td>
<td>Experimental Pragmatics</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------</td>
</tr>
<tr>
<td>LING 321-0</td>
<td>Bilingualism</td>
</tr>
<tr>
<td>LING 330-0</td>
<td>Research Methods in Linguistics</td>
</tr>
<tr>
<td>LING 341-0</td>
<td>Language Typology</td>
</tr>
<tr>
<td>LING 342-0</td>
<td>Structure of Various Languages</td>
</tr>
<tr>
<td>LING 350-0</td>
<td>Fundamentals of Laboratory Phonology</td>
</tr>
<tr>
<td>LING 360-0</td>
<td>Fundamentals of Syntax</td>
</tr>
<tr>
<td>LING 370-0</td>
<td>Fundamentals of Meaning</td>
</tr>
<tr>
<td>LING 371-0</td>
<td>Reference</td>
</tr>
<tr>
<td>LING 372-0</td>
<td>Pragmatics</td>
</tr>
<tr>
<td>LING 373-0</td>
<td>Implicature</td>
</tr>
<tr>
<td>LING 450-1</td>
<td>Laboratory Phonology I</td>
</tr>
<tr>
<td>LING 460-2</td>
<td>Syntactic Analysis II</td>
</tr>
<tr>
<td>LRN_SCI 301-0</td>
<td>Design of Learning Environments</td>
</tr>
<tr>
<td>LRN_SCI 401-0</td>
<td>Knowledge Representation for the Learning Sciences</td>
</tr>
<tr>
<td>LRN_SCI 425-0</td>
<td>Introduction to Design for the Learning Sciences</td>
</tr>
<tr>
<td>LRN_SCI 426-0</td>
<td>Design of Technological Tools for Thinking and Learning</td>
</tr>
<tr>
<td>LRN_SCI 429-0</td>
<td>Design of Learning Environments</td>
</tr>
<tr>
<td>MUSIC_ED 437-0</td>
<td>Psychology of Music Teaching &amp; Learning</td>
</tr>
<tr>
<td>NEUROSCI 320-0</td>
<td>Animal Behavior</td>
</tr>
<tr>
<td>NEUROSCI 360-0</td>
<td>Neuroscience of Brain Disorders</td>
</tr>
<tr>
<td>NEUROSCI 377-0</td>
<td>Neurobiology of Sensation and Perception</td>
</tr>
<tr>
<td>PHIL 250-0</td>
<td>Elementary Logic II</td>
</tr>
<tr>
<td>PHIL 327-0</td>
<td>Philosophy of Psychology</td>
</tr>
<tr>
<td>PHIL 330-0</td>
<td>Practical Reasoning and Choice</td>
</tr>
<tr>
<td>PHIL 350-0</td>
<td>Advanced Logic</td>
</tr>
<tr>
<td>PHIL 351-0</td>
<td>Advanced Topics in Philosophical Logic</td>
</tr>
<tr>
<td>PHIL 353-0</td>
<td>Philosophy of Language</td>
</tr>
<tr>
<td>PSYCH 324-0</td>
<td>Perception</td>
</tr>
<tr>
<td>PSYCH 327-0</td>
<td>Brain and Cognition</td>
</tr>
<tr>
<td>PSYCH 328-0</td>
<td>Brain Damage and the Mind</td>
</tr>
<tr>
<td>PSYCH 336-0</td>
<td>Consciousness</td>
</tr>
<tr>
<td>PSYCH 370-0</td>
<td>Cognitive Development</td>
</tr>
<tr>
<td>PSYCH 372-0</td>
<td>Language and Cognition</td>
</tr>
<tr>
<td>PSYCH 374-0</td>
<td>Human Memory</td>
</tr>
<tr>
<td>PSYCH 461-0</td>
<td>Reasoning and Representation</td>
</tr>
<tr>
<td>PSYCH 466-0</td>
<td>Analogy and Similarity</td>
</tr>
</tbody>
</table>

*Also relevant sections of:*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHRO 390-0</td>
<td>Topics in Anthropology</td>
</tr>
<tr>
<td>CSD 369-0</td>
<td>Special Topics in Communication Sciences and Disorders</td>
</tr>
<tr>
<td>COMP_SCI 396-0</td>
<td>Special Topics in Computer Science</td>
</tr>
<tr>
<td>LRN_SCI 451-0</td>
<td>Topics in Learning Sciences</td>
</tr>
<tr>
<td>MUS_THRY 335-0</td>
<td>Selected Topics in Music Theory</td>
</tr>
<tr>
<td>MUS_THRY 336-0</td>
<td>Selected Topics in Music Cognition</td>
</tr>
<tr>
<td>MUS_THRY 435-0</td>
<td>Selected Topics in Music Theory</td>
</tr>
<tr>
<td>MUS_THRY 436-0</td>
<td>Selected Topics in Music Cognition</td>
</tr>
<tr>
<td>PHIL 410-0</td>
<td>Seminar: Special Topics in Philosophy</td>
</tr>
<tr>
<td>PHIL 426-0</td>
<td>Seminar in Philosophy of Mind</td>
</tr>
<tr>
<td>PSYCH 391-0</td>
<td>Advanced Seminar in Cognition or Neuroscience</td>
</tr>
<tr>
<td>PSYCH 460-0</td>
<td>Special Topics in Cognition</td>
</tr>
<tr>
<td>PSYCH 470-0</td>
<td>Topics in Brain, Behavior, and Cognition</td>
</tr>
</tbody>
</table>

**Honors in Cognitive Science**

Majors with strong academic records and an interest in pursuing honors should contact the director of undergraduate studies in early spring of junior year. Qualifying students prepare a thesis proposal under the guidance of a faculty mentor and present the proposal, along with the names of the mentor and a second faculty reader, to the program committee for review. After committee approval of the proposal, students normally enroll in COG_SCI 398-1 Senior Thesis Seminar in fall and COG_SCI 398-2 Senior Thesis Seminar in winter of senior year. With the permission of the director of undergraduate studies, 1 quarter of COG_SCI 399-0 Independent Study may be substituted for one of either COG_SCI 398-1 Senior Thesis Seminar or COG_SCI 398-2 Senior Thesis Seminar.

Students whose projects, theses, and grades meet program criteria are recommended to the college for graduation with honors. For more information consult the director of undergraduate studies and see the section on *Honors in Cognitive Science* on the Cognitive Science Undergraduate page.