

BRADY SCHOLARS PROGRAM

As sophomores, Brady Scholars enroll each quarter in a philosophy seminar. In these we consider what we owe to others, what makes a good human life, and what makes a good society. We also learn about the local community of Evanston and the cohort selects one local community challenge for further study.

In their junior year, Brady Scholars go out into the world, participating in a study abroad program or in Northwestern's Engage Chicago program.

They experience another community and may have opportunity to learn how the challenge selected by their group is addressed there. In the winter quarter, the cohort gathers several times to discuss a literary work and reflect on its relevance for ideals of community. In the spring quarter, they begin advanced planning for the senior project.

Brady students work collectively in their senior year to address the challenge they have identified. Seniors receive 1 unit of academic credit for the pair of courses: PHIL 373-1, and PHIL 373-2.

Courses

Specific topics in the sophomore-year seminars PHIL 273-1, PHIL 273-2, PHIL 273-3 will vary as different professors participate. The senior year community engagement sequence PHIL 373-1, PHIL 373-2 will relate to the community challenge.