PSYCHOLOGY MINOR

The minor in psychology reflects the view that the undergraduate study of psychology should combine a methodological core with breadth of content. The minor therefore requires the introductory course (PSYCH 110-0 Introduction to Psychology), the 2 central methods courses (PSYCH 201-0 Statistical Methods in Psychology and PSYCH 205-0 Research Methods in Psychology), and at least 1 course from each of the two main content areas defined for the major. Note that first-year seminars do not count towards the minor. In addition to the courses specifically listed below, all other psychology department courses can also count toward the 4 additional courses for the minor.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Minor Requirements (7 units)</strong></td>
<td></td>
</tr>
<tr>
<td><strong>3 core courses:</strong></td>
<td></td>
</tr>
<tr>
<td>PSYCH 110-0</td>
<td>Introduction to Psychology</td>
</tr>
<tr>
<td>PSYCH 201-0</td>
<td>Statistical Methods in Psychology (or approved substitute)</td>
</tr>
<tr>
<td>PSYCH 205-0</td>
<td>Research Methods in Psychology</td>
</tr>
<tr>
<td><strong>4 additional courses:</strong></td>
<td></td>
</tr>
<tr>
<td>At least 1 personality, clinical, or social psychology course from:</td>
<td></td>
</tr>
<tr>
<td>PSYCH 213-0</td>
<td>Social Psychology</td>
</tr>
<tr>
<td>PSYCH 215-0</td>
<td>Psychology of Personality</td>
</tr>
<tr>
<td>PSYCH 303-0</td>
<td>Psychopathology</td>
</tr>
<tr>
<td>PSYCH 310-0</td>
<td>Special Topics in Social/Clinical/Personality</td>
</tr>
<tr>
<td>PSYCH 313-0</td>
<td>Relationship Science</td>
</tr>
<tr>
<td>PSYCH 364-0</td>
<td>Social and Personality Development</td>
</tr>
<tr>
<td>At least 1 cognitive psychology or neuroscience course from:</td>
<td></td>
</tr>
<tr>
<td>PSYCH 221-0</td>
<td>Introduction to Neuroscience</td>
</tr>
<tr>
<td>PSYCH 228-0</td>
<td>Cognitive Psychology</td>
</tr>
<tr>
<td>PSYCH 320-0</td>
<td>Intermediate Neuroscience</td>
</tr>
<tr>
<td>PSYCH 324-0</td>
<td>Perception</td>
</tr>
<tr>
<td>PSYCH 327-0</td>
<td>Brain and Cognition</td>
</tr>
<tr>
<td>PSYCH 328-0</td>
<td>Brain Damage and the Mind</td>
</tr>
<tr>
<td>PSYCH 330-0</td>
<td>Special Topics in Cognition/Neuroscience</td>
</tr>
<tr>
<td>PSYCH 336-0</td>
<td>Consciousness</td>
</tr>
<tr>
<td>PSYCH 338-0</td>
<td>Psychology of Instructional Design and Technology</td>
</tr>
<tr>
<td>PSYCH 370-0</td>
<td>Cognitive Development</td>
</tr>
<tr>
<td>COG_SCI 210-0</td>
<td>Language and the Brain</td>
</tr>
<tr>
<td>COG_SCI 211-0</td>
<td>Learning, Representation &amp; Reasoning</td>
</tr>
<tr>
<td>At least 1 200-level psychology department course</td>
<td></td>
</tr>
<tr>
<td>At least 2 300-level psychology department courses</td>
<td></td>
</tr>
</tbody>
</table>

1. A course may count toward more than one of these categories, but the total number of additional courses must be at least 4.
2. Or COG_SCI 210-0 Language and the Brain or COG_SCI 211-0 Learning, Representation & Reasoning.
3. May not count both PSYCH 399-0 Independent Study and PSYCH 397-1 Advanced Supervised Research.