**COMMUNICATION SCIENCES AND DISORDERS**

communication.northwestern.edu/departments/csd

The Roxelyn and Richard Pepper Department of Communication Sciences and Disorders offers a major in human communication sciences, providing undergraduate students with a foundation for the study of disorders of hearing, speech, language, and learning. The department’s classroom, clinical, and research facilities are located in the Frances Searle Building on the Evanston campus. The undergraduate program emphasizes the basic science principles underlying all human communication and cognition and introduces students to clinical issues and research findings that pertain to disorders of communication and learning. The major in human communication sciences is particularly appealing to students who plan to attend graduate or professional school in fields such as speech and language pathology, audiology, learning disabilities, medicine, dentistry, and biomedical engineering. It is an attractive major for students admitted to the Honors Program in Medical Education, providing opportunities for students to connect their study of basic scientific principles to research and clinical activities as well as real-life issues. Students who do not pursue medical, clinically based, or research graduate degrees may enter careers in health-related private industry or the public sector.

Undergraduate majors in human communication sciences have the option of pursuing a general course of study, typical for most premed students, or of choosing among three areas of concentration: audiology and hearing sciences, learning disabilities, and speech and language pathology.

**Audiology and hearing sciences** encompasses the study of hearing, hearing disorders, and the treatment of hearing disorders. Emphasis is on basic communication science, including study of the anatomical, physiological, and physical bases of hearing. Undergraduate courses present information on normal communication processes and provide an introduction to audiologic assessment and hearing loss management.

**Learning disabilities** is concerned with learning processes and their dysfunctions, including disorders of perception, memory, language, and conceptualization. Such disorders lead to problems in the acquisition and use of oral language, reading, writing, and math skills that require specialized remediation. Undergraduate coursework stresses theoretical, scientific, clinical, and educational issues as a foundation for advanced training.

**Speech and language pathology** introduces students to the psychological, linguistic, neurological, acoustic, anatomical, and physiological bases of normal speech and language behavior. As their knowledge of normal speech, language, learning, and hearing processes increases, students are introduced to the communicative disorders that result from the disruption of these processes. Advanced undergraduate courses are concerned with the nature, recognition, and management of common communicative disorders and present issues related to administration and public policy.

**Research Practicum**

Students may register for a research practicum in which they gain research experience by working with a faculty member on design, execution, and presentation of a research project. Students may develop ideas for an independent study based on their research practicum experience.

**Independent Study**

Students may register for units of independent study, in which they work closely with a faculty member on a topic of mutual interest. Students interested in independent study should select courses that may lead to more advanced library or laboratory research.

**Programs of Study**


Undergraduates may take 400-level courses with permission of the instructor.

**CSD 108-0 Sound and Communication Health (1 Unit)** Introduction to communication sciences and disorders. Role of sound in basic human communication; hearing, speech, language, and learning mechanisms required to process and produce sound; assessment and treatment of disorders caused by a breakdown in sound processing. May not be taken with or after CSD 318-0, CSD 320-0, or CSD 373-0.

**CSD 110-0 Introduction to Hearing and Speech Acoustics (1 Unit)** Introduction to acoustics, measurement of hearing, and the acoustical properties of speech sounds. Sound waves; standards of measuring magnitude; audiograms; source-filter theory; spectrograms.

**CSD 112-0 The Scientific Exploration of Communication (1 Unit)** Introduction to biology and physics of human communication. Basic properties of speech sounds and how they are produced and received; relation between human anatomical structures involved in sound production, modulation, and reception; brain mechanisms of processing speech sounds. Natural Sciences Distro Area

**CSD 202-0 Neurobiology of Communication (1 Unit)** Human anatomy, physiology, and neurology in relation to communicative behavior. Sensory, perceptual, cognitive, and motor processes. Natural Sciences Distro Area

**CSD 205-0 Study of Learning and Learning Problems in the Classroom (1 Unit)** Study of children’s learning in classroom settings. Field placement, using informal assessments of social, cognitive, and communication functioning, for children with and without exceptionalities.

**CSD 207-0 Seminar in Communication Sciences & Disorders (1 Unit)** Major topics of research interest in communicative disorders. Principles of research in communicative disorders.

**CSD 301-0 Anatomy and Physiology of the Vocal Mechanism (1 Unit)** Anatomical and physiological mechanisms of breathing, phonation, and articulation. Laboratories include dissection and participation in physiological research. Prerequisite: sophomore standing or above. Natural Sciences Distro Area

**CSD 302-0 Anatomy and Physiology of the Peripheral Hearing Mechanism (1 Unit)** Gross and fine structure; function of the peripheral auditory system. Prerequisites: junior standing or above, CSD 202-0, or consent of instructor.
CSD 303-0 Brain and Cognition (1 Unit)  
Neural bases of cognitive processing with emphases on neuroimaging approaches in the areas of encoding, perception, attention, memory, language, reading, motor control, and executive functioning. Taught with PSYCH 327-0; students may not earn credit for both courses. Interdisciplinary Distro - See Rules (https://catalogs.northwestern.edu/undergraduate/arts-sciences/#schoollrequirementstext) Natural Sciences Distro Area Social Behavioral Sciences Distro Area

CSD 320-0 Introduction to Speech, Language, Learning, and Their Disorders (1 Unit)  
Overview of normal and disordered communication. Speech, language, hearing, and cognitive development disorders and their psychosocial effects, across the age continuum according to etiology, clinical manifestations, and intervention. Anatomy and physiology of speech, language, and hearing. Service-delivery settings; ethical and legal considerations; professional issues.

CSD 332-0 Clinical Assisting in Speech and Language Pathology (1 Unit)  
Introduction to clinical practice, the dynamics of the client-clinician relationship and general clinical protocol, and the development and execution of therapy goals and procedures. Prerequisites: CSD 392-0 and CSD 305-0, or consent of instructor.

CSD 334-0 Delivery Systems in Speech & Language Pathology (1 Unit)  
Organization and administration of speech language pathology services in schools, health care agencies, and private practice.