TEACHER EDUCATION

TEACH_ED 302-0 Social Contexts of Education (1 Unit) Societal structures that organize, supply, and channel individual learning experiences and how they provide the formal and informal settings in which social interaction takes place, particularly in urban settings. How participation in these socializing settings molds the development of individuals’ capacities and forms their goals. Taught with LRN_SCI 302-0; may not receive credit for both courses.

TEACH_ED 304-0 Seminar on Teaching: Introduction to Schooling in Communities (1 Unit) Action research methods–including observation/field notes, interviewing, and artifact analysis–as means to understanding how schools work and how theory and practice relate. Includes 30 hours of field experience.

TEACH_ED 309-0 Speech & Communication in the School Environment (1 Unit) Communication in the classroom and school environment for teacher and student. Basic public speaking, interpersonal communication, creating a positive climate for classroom discourse, facilitating group activities.

TEACH_ED 310-0 Foundations of Learning in a New Language (1 Unit) Historical, political, sociocultural, and educational practices that impact linguistically and culturally diverse learners in American schools.

TEACH_ED 313-0 Problems in the Philosophy of Education (1 Unit) Classical and modern philosophies of education. Text interpretation, analysis of ideas, argument construction; relationship of philosophy to educational issues. Students develop their own philosophy of education.

TEACH_ED 322-0 Content Area Reading and Writing (1 Unit) Theory and practical methods of reading methodology to enable teacher candidates to scaffold the literacy skills of English-language learners and students not reading at grade level.

TEACH_ED 324-0 Critical Issues in Literacy (1 Unit) Continues on the work in MS_ED 422-0 and TEACH_ED 322-0, delving deeply into critical literacy issues.

TEACH_ED 327-0 Educating Exceptional Children (1 Unit) Students with disabilities, including learning disabilities resulting from human development and/or accidents; understanding and application of approved emergency, educational, and rehabilitative activities; interrelationships with medical, health, and educational personnel.

TEACH_ED 328-0 Dynamics of Middle School Curriculum (1 Unit) Identifying and understanding the effects of middle school dynamics (principles, structures, and practices) on classroom learning and instruction. Focuses on the development and social problems of fifth through eighth graders.

TEACH_ED 329-0 Early Adolescent Development and Intervention (1 Unit) Interaction of physical, mental, and emotional health and the surrounding social environment of middle school students; developmental characteristics of early adolescence; the middle school teacher’s role in assessment and referral.

TEACH_ED 336-0 Instructional Design & Assessment (1 Unit) Students will gain an overview of various approaches to curriculum design and instructional models, and will investigate several kinds of assessments, including formative and summative, and how those assessments are linked to instructional design, teaching and learning. Opportunities will be given to practice grading, providing good feedback, and managing a class assessment system.

TEACH_ED 338-0 Learning and Teaching with Technology (1 Unit) Theory and practice of designing school environments that integrate new technologies and media. Taught with LRN_SCI 338-0; may not receive credit for both courses.

TEACH_ED 351-0 Special Topics in Teacher Education (1 Unit) Advanced work on special topics.

TEACH_ED 355-0 Methods & Techniques: World Languages (1 Unit) Analysis of research, teaching methodologies, and literature related to the content area. Focuses on learning experiences, methods, and educational techniques appropriate for elementary, middle school, and high school students. Concurrent registration in TEACH_ED 378-0 or TEACH_ED 379-0 required.

TEACH_ED 356-0 Methods & Techniques: English (1 Unit) Analysis of research, teaching methodologies, and literature related to the content area. Learning experiences, methods, and educational techniques appropriate for high school students.

TEACH_ED 357-0 Methods and Techniques: Secondary Mathematics (1 Unit) See description for MS_ED 456-0.

TEACH_ED 358-0 Methods and Techniques: Science (1 Unit) See description for MS_ED 456-0.

TEACH_ED 359-0 Methods & Techniques: Social Science (1 Unit) See description for MS_ED 456-0.

TEACH_ED 366-0 Middle Grades Methods & Techniques of Teaching: English (1 Unit)

TEACH_ED 367-0 Middle Grades Methods & Techniques of Teaching: Mathematics (1 Unit)

TEACH_ED 368-0 Middle Grades Methods & Techniques of Teaching: Science (1 Unit)

TEACH_ED 369-0 Middle Grades Methods & Techniques of Teaching: Social Sciences (1 Unit)

TEACH_ED 373-0 Topics in High School Math (1 Unit) Content varies.

TEACH_ED 378-0 Theory and Practice of Teaching: Secondary Humanities (1 Unit) Exploration of education theory in the seminar, plus 10 hours a week of fieldwork. Concurrent registration in the applicable methods and techniques course (TEACH_ED 355-0 - TEACH_ED 359-0) required. Prerequisites: TEACH_ED 304-0 and passing score on the ILTS Test of Academic Proficiency.

TEACH_ED 379-0 Theory and Practice of Teaching: Secondary Math/Science (1 Unit) See description for MS_ED 478-0.

TEACH_ED 388-0 Student Teaching: Humanities (4 Units) Seminar and accompanying fulltime, 10-week internship involving intensive clinical experience and teaching under the supervision of a mentor. Prerequisites: TEACH_ED 304-0; TEACH_ED 378-0 or TEACH_ED 379-0; applicable course(s) from TEACH_ED 355-0 - TEACH_ED 359-0; successful completion of the practicum experience; passing score on the applicable ILTS Content Area Test.

TEACH_ED 389-0 Student Teaching Seminar: Math/Science (4 Units) See description for TEACH_ED 388-0.