HUMAN DEVELOPMENT IN CONTEXT MAJOR

Students must also complete the Undergraduate Registration Requirement (https://catalogs.northwestern.edu/undergraduate/requirements-policies/undergraduate-registration-requirement/) and the degree requirements of their home school.

Concentration Program—16 units*

* 8 of the 16 units need to be at the 300-level

Course	Title
Required Courses (6 units)	
SESP 201-0	Human Development: Childhood and Adolescence *
or PSYCH 244-0	Developmental Psychology
or [1]	
SESP 203-0	Human Development: Adulthood and Aging
or HDC 310-0	The Art and Science of Aging
or SESP 251-0	Special Topics
1 course for the Fundamentals cluster from:	
HDC 305-0	Identity and Motivation
HDC 307-0	Emotional Mysteries
PSYCH 215-0	Psychology of Personality
PSYCH 228-0	Cognitive Psychology
1 course for the Social Policy in Action cluster from:	
HDC 330-0	Adolescent Stress: Sources and Solutions
SESP 204-0	Designing for Social Change
SESP 320-0	Race and Education
SESP 325-0	Race, Adolescence, and School Discipline
SOC_POL 313-0	Race, Inequality, and the Political Analysis of Public Policy
SOC_POL 315-0	Global Human Trafficking
SOC_POL 331-0	Economics of Inequality and Discrimination
SOC_POL 351-0	Special Topics in Social Policy (Social Opportunity and Education Policy or Urban Education Policy and Practice or The Social Side of College: Understanding the Lived Experiences of Undergraduates or Global Education or Child and Family Policy or Intersectionality, Measurement and Public Policy or Religion and Policy or Racialization, Stress and Development in the US)
1 course for the Learning and Cognition cluster from:	
HDC 305-0	Identity and Motivation
HDC/LOC 347-0	Mapping and Spatial Analysis for Social Issues
LOC/LRN_SCI 214-0	Culture and Cognition
or LOC 214-BR	Culture and Cognition: SESP Leadership Institute
LOC 351-0	Topics in Learning and Organizational Change (Cognition in Contexts)
LRN_SCI 201-0	Cognition and Action
or LRN_SCI 251-0	Special Topics in Learning Sciences
LRN_SCI 202-0	Culture, Language, & Identity
LOC 313-0	Learning and Thinking in Organizations
CSD 392-0	Language Development and Usage
TEACH_ED 329-0	Cognition and Culture in Teaching and Learning
COG_SCI 110-0	Introduction to Cognitive Science
1 course for the Social Relations cluster from:	
LOC/HDC 351-0	Topics in Learning and Organizational Change (Global Teams)
HDC 307-0	Emotional Mysteries
HDC/LOC 309-0	Team Dynamics
HDC 351-0	Special Topics in Human Development in Context (Identities, Intersections, and Organizations)
HDC 340-0	Building Loving and Lasting Relationships: Marriage 101
TEACH_ED/LRN_SCI 302-0	Social, Cultural, and Linguistic Contexts of Education
1 course for the Analysis cluster from:	
HDC 330-0	Adolescent Stress: Sources and Solutions
LRN_SCI 224-0	Holocaust Education Design
LRN_SCI 301-0	Design of Learning Environments
LRN_SCI 309-0	Inclusive Making
LRN_SCI 351-0	Topics in Learning Sciences
SESP 204-0	Designing for Social Change
SESP 260-0	Community Based Research Methodologies: Educational Justice
SESP 310-0	Causal Methods for Evaluating Policy
SESP 351-0	Special Topics (Indigenous Methods in Research or Intersectionality, Measurement, and Public Policy or Text Mining for Education, Organizations and Social Science Research)
SESP 360-0	Magic Monsters & the Holocaust
SOC_POL 333-0	Economics of Health, Human Capital, and Happiness
SOC_POL 334-0	Quantitative Tools for Policy Analysis
Concentration Extension Courses (10 units)	

Must be selected from an approved list of courses in human development in context, other SESP concentrations, and disciplines such as anthropology, communication studies, linguistics, psychology, and sociology. Must include at least 4 courses at the 300 level. Up to 3 units of SESP 390-0 Research Apprenticeship or SESP 399-0 Independent Study and 3 units of SESP 398-0 Honors Thesis may be counted toward this requirement.

* PSYCH 110-0 Introduction to Psychology is a pre-requisite for PSYCH 244-0.

[1] HDC students who take SESP 201-0 Human Development: Childhood and Adolescence for the SESP Core can choose either SESP 203-0 Human Development: Adulthood and Aging or HDC 310-0 The Art and Science of Aging for the HDC Concentration. HDC students who take either SESP 203-0 or HDC 310-0 for the SESP Core can take SESP 201-0 for the HDC Concentration.

SESP Core (8 units)

Course	Title
Seminar—1 unit	
SESP 200-0	Understanding Knowledge
Human Development—1 unit	
SESP 201-0	Human Development: Childhood and Adolescence [1]
or PSYCH 244-0	Developmental Psychology
OR	
SESP 203-0	Human Development: Adulthood and Aging
OR	
HDC 310-0	The Art and Science of Aging
OR	
SESP 251-0	Special Topics (Adult Development)
Methodologies —2 units	
SESP 210-0	Introduction to Statistics and Research Methodology

or STAT 202-0	Introduction to Statistics and Data Science	
or STAT 210-0	Introduction to Probability and Statistics	
or PSYCH 201-0	Statistical Methods in Psychology	
or SOCIOL 303-0	Analysis and Interpretation of Social Data	
SESP 272-0	Field Research Methods	
Experiential Learning—4 units [2]		
SESP 392-0	Experiential Learning: Practicum	
or SESP 392-SA	Experiential Learning: Practicum Study Abroad	

[1] PSYCH 110-0 Introduction to Psychology is a prerequisite for PSYCH 244-0 and PSYCH 201-0.

[2] This 4-unit course may be taken either for 1 quarter during junior year or for nine weeks during the Summer Session before or after junior year; no fifth unit may be taken concurrently without special permission. At least 2 quarters before registering for the course, students must consult the SESP practicum director regarding procedures and site-placement application materials. For Summer Session practicums, consultation should be scheduled at least 3 quarters in advance.

Overlay Requirements*

* Overlay requirements are fulfilled by courses taken for the concentration

Course	Title
Global Engagement	
1 quarter of study abroad or 3 quarters of foreign language or equivalent.	
Heterogeneities, Systems, and Inequalities	
1 course counted towards the concentration: HDC 305-0, LOC 214-0, LOC 214-BR, LOC 351-0 (Identities, Intersection, and Organizations or Global Organizations & Leadership), LRN_SCI 202-0, LRN_SCI 214-0, LRN_SCI 224, LRN_SCI 302-0, LRN_SCI 309-0, LRN_SCI 351-0 (Identity, Power, and the Historical Imaginary Across Social Contexts), SESP 251-0 (Finding Your Path: Future Possibilities and Social Change), SESP 260-0, SESP 317-0, SESP 320-0, SESP 323-0, SESP 325-0, SESP 351-0 (Computing, Ethics, and Society or Youth Participatory Action Research and Community-Based Design Research), SESP 360-0, SOC_POL 313-0, SOC_POL 315-0, SOC_POL 331-0, SOC_POL 333-0, SOC_POL 351-0 (Intersectionality, Measurement, and Public Policy or Urban Education Policy and Practice or Religion and Policy or Racialization, Stress and Development in the US or Social Side of College), TEACH_ED 301-0, TEACH_ED 302-0, TEACH_ED 329-0	
Methods in Context	
1 course counted towards the concentration: HDC 330-0, HDC 347-0, LOC 308-0, LOC 311-0, LOC 313, LOC 347-0, LRN_SCI 224, LRN_SCI 301-0, LRN_SCI 309-0, LRN_SCI 313-0, LRN_SCI 326, LRN_SCI 351-0 (Sports, Technology and Learning or Text Mining for Education, Organizations, and Social Science Research or Computer Science Education or Indigenous Methods in Research), LRN_SCI 372-0, SESP 204-0, SESP 260-0, SESP 310-0, SESP 323-0, SESP 351-0 (Youth Participatory Action Research and Community-Based Design Research) SESP 360-0, SOC_POL 330-0, SOC_POL 331-0, SOC_POL 332-0, SOC_POL 333-0, SOC_POL 334-0, SOC_POL 351-0 (Social Side of College or Intersectionality, Measurement, and Public Policy)	

Foundational Disciplines (10 units)

- 2 natural sciences (NS) courses
- 2 empirical and deductive reasoning (EDR) courses
- 2 historical studies (HS) courses
- 2 ethical and evaluative thinking (EET) courses
- 2 literature and arts (LA) courses

Selected courses from Weinberg College and professional schools across the University may be used to fulfill distribution requirements with the consent of the student's adviser and the SESP assistant dean for student affairs.

Electives (8 units)

Courses from any school across the University may be used to fulfill elective requirements. Students are encouraged to discuss their elective plans with their advisers; they may be able to pursue a second major or a minor using elective credits.