LEARNING AND ORGANIZATIONAL CHANGE MAJOR

Students must also complete the Undergraduate Registration Requirement (https://catalogs.northwestern.edu/undergraduate/requirements-policies/undergraduate-registration-requirement) and the degree requirements of their home school.

Concentration Program—16 units∗

* 8 of the 16 units need to be at the 300-level

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>LOC 211-0</td>
<td>Intro to Organization Theory &amp; Practice</td>
</tr>
<tr>
<td>LOC 306-0</td>
<td>Studies in Organizational Change</td>
</tr>
<tr>
<td>LOC 216-0</td>
<td>Introduction to Organizational Learning (or approved substitutions)</td>
</tr>
</tbody>
</table>

1 course for the Sociocultural cluster from:

- LOC 214-0  Culture and Cognition
- LOC 308-0  Redesigning Everyday Organizations

1 course for the Cognitive Psychology cluster from:

- LRN_SCI 201-0  Cognition and Action
- LOC 313-0  Learning and Thinking in Organizations

1 course for the Organizational Design cluster from:

- LOC 346-0  Psychology of Technology & Instructional Design
- LRN_SCI 301-0  Design of Learning Environments
- SESP 303-0  Designing for Social Change
- LOC 308-0  Redesigning Everyday Organizations

1 course for the Organizational Analysis cluster from:

- LOC 310-0  Learning Organizations for Complex Environments
- LOC 311-0  Tools for Organizational Analysis
- LOC 391-0  Organizational Planning & Analysis
- LOC 351-0  Topics in Learning and Organizational Change (Modern Organizations and Innovation or Team Dynamics)

SOC_POL 312-0  Social Policymaking and Implementation

Concentration Courses (9 units)

Must be selected from an approved list of courses in LOC, other SESP concentrations, and disciplines such as cognitive science, communication studies, computer science, economics, psychology, and sociology. Must include at least 4 courses at the 300 level. Up to 3 units of SESP 390-0 Research Apprenticeship or SESP 399-0 Independent Study and 3 units of SESP 398-0 Honors Thesis may be counted toward this requirement.

Students who are interested in the business field are encouraged to take 3 or more units in economics, business institutions, computer science, industrial engineering, or a foreign language for example, Economics (e.g., ECON 201-0 Introduction to Macroeconomics, ECON 202-0 Introduction to Microeconomics), business institutions (e.g., BUS_INST 301-0 Accounting).

SESP Core (8 units)

<table>
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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Seminar—1 unit</td>
<td>Understanding Knowledge</td>
</tr>
<tr>
<td>SESP 200-0</td>
<td>Human Development: Childhood and Adolescence</td>
</tr>
</tbody>
</table>

SESP 201-0 Methods of Observing Human Behavior

Experiential Learning—4 units

SESP 382-0  Practicum in Human Development; Learning Sciences
or SESP 384-0  Practicum in Human Development - Washington, D.C.
or SESP 386-0  Practicum: Human Development & Psychological Svcs.
or SESP 387-0  Practicum: Learning & Organizational Change
or SESP 388-0  Practicum: Social Policy
or SESP 389-0  Practicum in Human Development - San Francisco

1 Practicum course must be in concentration field. This 4-unit course may be taken either for 1 quarter during junior year or for nine weeks during the Summer Session before or after junior year; no fifth unit may be taken concurrently without special permission. At least 2 quarters before registering for the course, students must consult the SESP practicum director regarding procedures and site-placement application materials. For Summer Session practicums, consultation should be scheduled at least 3 quarters in advance.

Overlay Requirements*

* Overlay requirements are fulfilled by courses taken for the concentration

<table>
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<th>Course</th>
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<tr>
<td>Global Engagement</td>
<td>1 quarter of study abroad or 3 quarters of foreign language or equivalent</td>
</tr>
</tbody>
</table>

Social Inequalities

1 course counted towards the concentration: LOC 214-0, LRN_SCI 214-0, LRN_SCI 309-0, SESP 317-0, SESP 351-0 (Exploring Intersections: Tech, Ethics, Race, and Power), SESP 351-0 (Race, Adolescence, and School Discipline), TEACH_ED 302-0

Methods in Context

1 course counted towards the concentration: HDPS 309-0, HDPS 351-0 (Generativity and the Study of Lives), LOC 309-0, LOC 310-0, LOC 311-0, LOC 391-0, LRN_SCI 301-0, LRN_SCI 309-0, LRN_SCI 313-0, LRN_SCI 351-0 (Design of Sociotechnical Systems), SESP 251-0 (Community Based Research Methods: Educational Justice), SESP 303-0, SESP 310-0, SESP 351-0 (Exploring Intersections: Tech, Ethics, Race, and Power), SOC_POL 312-0, SOC_POL 330-0, SOC_POL 332-0, SOC_POL 351-0 (Quantitative Tools for Policy Analysis), SOC_POL 351-0 (Econ of Health and Wellbeing)

Distribution Requirements (10 units)

• 2 literature and fine arts courses
• 2 ethics and values courses (philosophy, religion, etc.)
• 2 natural sciences courses
• 2 formal studies courses (mathematics, logic, etc.)
• 2 historical studies courses
• 2 science courses

Selected courses from Weinberg College and professional schools across the University may be used to fulfill distribution requirements with the consent of the student’s adviser and the SESP assistant dean for student affairs.
Electives (8 units)
Courses from any school across the University may be used to fulfill elective requirements. Students are encouraged to discuss their elective plans with their advisers; they may be able to pursue a second major or a minor using elective credits.