LEARNING SCIENCES MAJOR

Students must also complete the Undergraduate Registration Requirement (https://catalogs.northwestern.edu/undergraduate/requirements-policies/undergraduate-registration-requirement/) and the degree requirements of their home school.

Concentration Program-16 units*

* 8 of the 16 units need to be at the 300-level

Course	Title	
Required Courses (9 units)		
LRN_SCI 201-0	Cognition and Action	
or LRN_SCI 251-0	Special Topics in Learning Sciences	
LRN_SCI 202-0	Culture, Language, & Identity	
LRN_SCI 301-0	Design of Learning Environments	
1 course for the Cognition c	luster from:	
COG_SCI 110-0	Introduction to Cognitive Science	
COG_SCI 207-0	Introduction to Cognitive Modeling	
COG_SCI 211-0	Learning, Representation & Reasoning	
HDC/LOC 347-0	Mapping and Spatial Analysis for Social Issues	
PSYCH 228-0	Cognitive Psychology	
1 course for the Language a	nd Culture cluster from:	
ANTHRO 215-0	The Study of Culture through Language	
LING 220-0	Language and Society	
LING 221-0	Language and Prejudice	
LING 222-0	Language, Politics, and Identity ^{Crosslisted} with SLAVIC 222	
LING 223-0	Language & Gender Crosslisted with GNDR_ST 234	
1 course for the Learning in	Schools cluster from:	
LRN_SCI/TEACH_ED 302-0	Social, Cultural, and Linguistic Contexts of Education	
LRN_SCI 338-0	Learning and Teaching with Technology	
LRN_SCI 351-0	Topics in Learning Sciences (Identity, Power, and the Historical Imaginary Across Social Contexts)	
LRN_SCI/TEACH_ED 351-0	Topics in Learning Sciences (Computer Science Education)	
SESP 320-0	Race and Education	
SOC_POL 351-0	Special Topics in Social Policy (Urban Education Policy and Practice)	
TEACH_ED 301-0	Schooling in America	
1 course for the Out of Scho	ol Learning cluster from:	
LRN_SCI/LOC 214-0	Culture and Cognition	
or LOC 214-BR	Culture and Cognition: SESP Leadership Institute	
LRN_SCI 224-0	Holocaust Education Design	
LRN_SCI/LOC 308-0	Redesigning Everyday Organizations	
LRN_SCI 351-0	Topics in Learning Sciences (Text Mining for Education, Organizations and Social Science Research)	
LOC 306-0	Studies in Organizational Change	
LOC 351-0	Topics in Learning and Organizational Change (Cognition in Contexts)	
SESP 204-0	Designing for Social Change	
SESP 251-0	Special Topics (Finding Your Path: Future Possibilities and Social Change)	
SESP 323-0	Trauma and Atrocity: Holocaust Memory, Memorial and Museums	

SESP 351-0	Special Topics (Computing, Ethics, and Society)
SESP 360-0	Magic Monsters & the Holocaust
TEACH_ED 329-0	Cognition and Culture in Teaching and Learning
1 course for the Design of	Learning Environments cluster from:
SESP 260-0	Community Based Research Methodologies: Educational Justice
SESP 351-0	Special Topics (Youth Participatory Action Research and Community-Based Design Research)
LRN_SCI 224-0	Holocaust Education Design
LRN_SCI 309-0	Inclusive Making
LRN_SCI 313-0	Tangible Interaction Design and Learning
LRN_SCI 326-0	Design of Technological Tools for Thinking and Learning
LRN_SCI 351-0	Topics in Learning Sciences (Sports, Technology and Learning or Design of Sociotechnical Systems or Computer Science Education)
LRN_SCI 372-0	Designing and Constructing Models with Multi-agent Languages

1 additional course in student's specialization

Concentration Extension Course (7 units)

Must be selected from an approved list of courses in learning sciences, other SESP concentrations, and disciplines such as anthropology, communication studies, computer science, design, linguistics, and psychology. Must include at least 3 courses at the 300 level. Up to 3 units of SESP 390-0 Research Apprenticeship or SESP 399-0 Independent Study and 3 units of SESP 398-0 Honors Thesis may be counted toward this requirement.

SESP Core (8 units)

or SESP 392-SA

SESP COIE (6 units)		
Course	Title	
Seminar-1 unit		
SESP 200-0	Understanding Knowledge	
Human Development-1 unit		
SESP 201-0	Human Development: Childhood and Adolescence ¹	
or PSYCH 244-0	Developmental Psychology	
OR		
SESP 203-0	Human Development: Adulthood and Aging	
OR		
HDC 310-0	The Art and Science of Aging	
OR		
SESP 251-0	Special Topics (Adult Development)	
Methodologies -2 units		
SESP 210-0	Introduction to Statistics and Research Methodology	
or STAT 202-0	Introduction to Statistics and Data Science	
or STAT 210-0	Introduction to Probability and Statistics	
or PSYCH 201-0	Statistical Methods in Psychology	
or SOCIOL 303-0	Analysis and Interpretation of Social Data	
SESP 272-0	Field Research Methods	
Experiential Learning-4 unit	s ²	
SESP 392-0	Experiential Learning: Practicum	

PSYCH 110-0 Introduction to Psychology is a prerequisite for PSYCH 244-0 and PSYCH 201-0.

Experiential Learning: Practicum Study Abroad

This 4-unit course may be taken either for 1 quarter during junior year or for nine weeks during the Summer Session before or after junior year; no fifth unit may be taken concurrently without special permission. At least 2 quarters before registering for the course, students must consult the SESP practicum director regarding procedures and site-placement application materials. For Summer

Session practicums, consultation should be scheduled at least 3 quarters in advance.

Overlay Requirements*

 Overlay requirements are fulfilled by courses taken for the concentration

Course Title

Global Engagement

1 quarter of study abroad or 3 quarters of foreign language or equivalent

Heterogeneities, Systems, and Inequalities

1 course counted towards the concentration: HDC 305-0, LOC 214-0, LOC 214-BR, LOC 351-0 (Identities, Intersection, and Organizations or Global Organizations & Leadership), LRN_SCI 202-0, LRN_SCI 214-0, LRN_SCI 224, LRN_SCI 302-0, LRN_SCI 309-0, LRN_SCI 351-0 (Identity, Power, and the Historical Imaginary Across Social Contexts), SESP 251-0 (Finding Your Path: Future Possibilities and Social Change), SESP 260-0, SESP 317-0, SESP 320-0, SESP 323-0, SESP 325-0, SESP 351-0 (Computing, Ethics, and Society or Youth Participatory Action Research and Community-Based Design Research), SESP 360-0, SOC_POL 313-0, SOC_POL 315-0, SOC_POL 331-0, SOC_POL 333-0, SOC_POL 351-0 (Intersectionality, Measurement, and Public Policy or Urban Education Policy and Practice or Religion and Policy or Racialization, Stress and Development in the US or Social Side of College), TEACH_ED 301-0, TEACH_ED 302-0, TEACH_ED 329-0

Methods in Context

1 course counted towards the concentration: HDC 330-0, HDC 347-0, LOC 308-0, LOC 311-0, LOC 313, LOC 347-0, LRN_SCI 224, LRN_SCI 301-0, LRN_SCI 309-0, LRN_SCI 313-0, LRN_SCI 326, LRN_SCI 351-0 (Sports, Technology and Learning or Text Mining for Education, Organizations, and Social Science Research or Computer Science Education or Indigenous Methods in Research), LRN_SCI 372-0, SESP 204-0, SESP 260-0, SESP 310-0, SESP 323-0, SESP 351-0 (Youth Participatory Action Research and Community-Based Design Research) SESP 360-0, SOC_POL 330-0, SOC_POL 331-0, SOC_POL 332-0, SOC_POL 333-0, SOC_POL 334-0, SOC_POL 351-0 (Social Side of College or Intersectionality, Measurement, and Public Policy)

Foundational Disciplines (10 units)

- · 2 natural sciences (NS) courses
- · 2 empirical and deductive reasoning (EDR) courses
- · 2 historical studies (HS) courses
- · 2 ethical and evaluative thinking (EET) courses
- · 2 literature and arts (LA) courses

Selected courses from Weinberg College and professional schools across the University may be used to fulfill distribution requirements with the consent of the student's adviser and the SESP assistant dean for student affairs

Electives (8 units)

Courses from any school across the University may be used to fulfill elective requirements. Students are encouraged to discuss their elective plans with their advisers; they may be able to pursue a second major or a minor using elective credits.