SECONnary TEACHING

seps.northwestern.edu/ugrad/secondary-teaching

SESP’s interdisciplinary secondary teaching concentration combines subject-area courses in a chosen field from Weinberg College—biological sciences, chemistry, economics, English, history, mathematics, physics, political science, or Spanish—with courses in child and adolescent development, education theory and methods, and urban education. The program leads to an Illinois Professional Educator license as well as a bachelor of science and social policy degree. The degree is 42 units.

Similar to the other SESP concentrations, which have a four unit practicum in the junior year, secondary teaching students must complete a one-quarter student teaching internship in the senior year while enrolled in TEACH_ED 388-0 Student Teaching: Humanities or TEACH_ED 389-0 Student Teaching Seminar: Math/Science.

Weinberg College students who wish to pursue secondary teaching licensure must apply to the program by the fall of junior year and complete the requirements of the secondary teaching concentration. They also must complete the degree requirements of Weinberg College.

Students must also complete the Undergraduate Registration Requirement (https://catalogs.northwestern.edu/undergraduate/requirements-policies/undergraduate-registration-requirement/) and the degree requirements of their home school.

**Total requirements**—42 units

**Distribution requirements**—11 units

**Professional core**—13 units

**Teaching subject–area requirements**—varies

**Electives**—7 or fewer as needed to complete the 42-unit degree requirement

### Distribution Requirements (11 units)

- 1 oral communication course
- 2 natural sciences courses
- 2 formal studies courses (mathematics, logic, etc.)
- 2 historical studies courses
- 2 ethics and values courses (TEACH_ED 302-0 Social Contexts of Education will count as 1 of these)
- 2 literature and fine arts courses

Selected courses from Weinberg College and professional schools across the University fulfill distribution requirements.

### Professional Core (12 units)

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>SESP 201-0</td>
<td>Human Development: Childhood and Adolescence ¹</td>
</tr>
<tr>
<td>TEACH_ED 302-0</td>
<td>Social Contexts of Education</td>
</tr>
<tr>
<td>TEACH_ED 310-0</td>
<td>Foundations of Learning in a New Language</td>
</tr>
<tr>
<td>TEACH_ED 322-0</td>
<td>Content Area Reading and Writing</td>
</tr>
<tr>
<td>TEACH_ED 327-0</td>
<td>Educating Exceptional Children</td>
</tr>
</tbody>
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1 methods and techniques course chosen from:

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<tr>
<td>TEACH_ED 355-0</td>
<td>Methods &amp; Techniques: World Languages</td>
</tr>
<tr>
<td>TEACH_ED 356-0</td>
<td>Methods &amp; Techniques: English</td>
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### Teaching Subject–Area Requirements (12–20.72 units)

Specific teaching subject–area courses prepare students to meet the requirements of the Illinois State Board of Education. Teaching subject–area requirements may differ from those of a departmental major, and departmental course offerings change frequently. Secondary teaching candidates must meet regularly with the secondary teaching adviser to ensure that requirements are met. In the event that courses listed here are no longer offered by the departments, suitable replacements will be found. Students are also responsible for any prerequisites. The unit totals below are approximate minimums. Exact unit totals depend on options chosen.

### Biological and Physical Sciences

#### Biological Sciences (20.06 units)

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1 PSYCH 244-0 Developmental Psychology for non-SESP students

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1 PSYCH 244-0 Developmental Psychology for non-SESP students
Chemistry (20.72 units)

4 additional chemistry courses and required labs:
- CHEM 131-0: General Chemistry 1
- & CHEM 141-0: Advanced General Physical Chemistry
- or CHEM 172-0: Advanced General Physical Chemistry Laboratory
- & CHEM 182-0: Advanced General Physical Chemistry Laboratory

CHEM 132-0: General Chemistry 2
- & CHEM 142-0: General Chemistry Laboratory 2

CHEM 210-1: Organic Chemistry
CHEM 210-2: Organic Chemistry

5 additional biological sciences courses plus 3 labs:
- BIOL_SCI 217-0: Physiology
- BIOL_SCI 219-0: Cell Biology
- BIOL_SCI 301-0: Principles of Biochemistry
- 1 chosen from:
  - BIOL_SCI 341-0: Population Genetics
  - BIOL_SCI 342-0: Evolutionary Processes
  - BIOL_SCI 392-0: Developmental Genetics Laboratory
- 1 additional 300-level biological sciences course (SESP students)
- 3 labs:
  - BIOL_SCI 220-0: Genetics and Molecular Processes Laboratory
  - BIOL_SCI 221-0: Cellular Processes Laboratory
  - BIOL_SCI 222-0: Investigative Laboratory

1 For Weinberg College students: additional courses as needed to meet requirements for the major.

Chemistry (20.72 units)

Course       Title

Physics (14.36 units)

Course       Title

7 core science courses plus labs:
- ASTRON 101-0: Modern Cosmology
- or ASTRON 120-0: Highlights of Astronomy
- or ASTRON 220-0: Introduction to Astrophysics
- BIOL_SCI 103-0: Diversity of Life
- CHEM 110-0: Quantitative Problem Solving in Chemistry
- or CHEM 171-0: Advanced General Inorganic Chemistry
- & CHEM 181-0: Advanced General Inorganic Chemistry Laboratory

EARTH 201-0: Earth Systems Revealed

PHYSICS 135-1: General Physics
- & PHYSICS 135-2: and General Physics
- & PHYSICS 135-3: and General Physics
- & PHYSICS 136-1: and General Physics Laboratory
- & PHYSICS 136-2: and General Physics Laboratory
- & PHYSICS 136-3: and General Physics Laboratory

6 additional physics courses:
- PHYSICS 239-0: Foundations of Modern Physics
- PHYSICS 330-1: Classical Mech
- PHYSICS 332-0: Statistical Mechanics
- PHYSICS 333-1: Advanced Electricity & Magnetism

2 additional physics courses including at least 1 at the 300 level

English (13 units)

Course       Title

9 additional courses, including at least 4 at the 300 level:
At least 3 world literature courses chosen from but not limited to:
- COMP_LIT 201-0: Reading World Literature
- COMP_LIT 202-0: Interpreting Culture
- COMP_LIT 270-0: Literatures in Translation
- COMP_LIT 301-0: Studies in World Literature
- COMP_LIT 303-0: Movements and Periods
- ENGLISH 365-0: Studies in Postcolonial Literature
- ENGLISH 369-0: Studies in African Literature
- ENGLISH 369-CN: Studies in African Literature

At least 3 literature courses representing different genders, ethnicities and social classes chosen from but not limited to:
- ENGLISH 274-0: Introduction to Native American and Indigenous Literatures
- ENGLISH 275-0: Introduction to Asian American Literature
- ENGLISH 277-0: Introduction to Latina and Latino Literature
Spanish (13 units)

**Course**

**Title**

Students must earn a score of upper-intermediate or higher on the ACTFL OPI for licensure.

**TEACH_ED 328-0**

Dynamics of Middle School Curriculum

12 Spanish language, literature, and culture and civilization courses, including at least 5 at the 300 level.

3 courses chosen from:

- **SPANISH 201-0**
  
  Conversation on Human Rights: Latin America

- **SPANISH 202-0**
  
  Conversation on Current Topics

- **SPANISH 203-0**
  
  Individual and Society through Written Expression (or AP placement)\(^1\)

  or **SPANISH 207-0**
  
  Spanish for Heritage Speakers

- **SPANISH 204-0**
  
  Reading and Writing the Art of Protest

- **SPANISH 208-0**
  
  Spanish and the Community

5 literature courses:

- **SPANISH 220-0**
  
  Introduction to Literary Analysis

1 course chosen from:

- **SPANISH 250-0**
  
  Literature in Spain before 1700

- **SPANISH 251-0**
  
  Literature in Spain since 1700

- **SPANISH 260-0**
  
  Literature in Latin America before 1888

- **SPANISH 261-0**
  
  Literature in Latin America since 1888

3 literature courses with at least 2 focusing on Latin-American literature selected from the following:

- **SPANISH 231-0**
  
  The "New" Latin American Narrative

- **SPANISH 232-0**
  
  Discovering Jewish Latin America

- **SPANISH 277-0**
  
  Introduction to Latina/o Literature

- **SPANISH 223-0**
  
  Cervantes

- **SPANISH 320-0**
  
  Golden Age Poetry and Prose

- **SPANISH 321-0**
  
  Golden Age Drama

- **SPANISH 323-0**
  
  Cervantes’ Don Quixote

- **SPANISH 331-0**
  
  Realism in Spain: The Problem of Representation

- **SPANISH 332-0**
  
  Avant-Garde Writers and Experimental Fiction in Spain

- **SPANISH 340-0**
  
  Colonial Latin American Literature

- **SPANISH 341-0**
  
  Latin American Modernismo

- **SPANISH 343-0**
  
  Latin American Avant-Gardes

- **SPANISH 345-0**
  
  Reading the 'Boom'

- **SPANISH 346-0**
  
  Testimonial Narrative in Latin America

- **SPANISH 348-0**
  
  Readings in Latin American Short Fiction

3 Latin American/Latin-x culture and civilization courses including film, art, and history, from:

- **SPANISH 197-0**
  
  Language in Context: Latinos, Language and Culture

- **SPANISH 361-0**
  
  Latin America: Studies in Culture and Society

- **SPANISH 362-0**
  
  Citizenship and Urban Violence in Latin America

- **SPANISH 364-0**
  
  Cultural Borders/Border Cultures

- **SPANISH 380-0**
  
  Topics in Film: The Silver Screen in Latin America and/or Spain

- **SPANISH 395-0**
  
  Topics in Latin American, Latina and Latino, and/or Iberian Cultures

Choose 1 from the following:

- **SPANISH 280-0**
  
  Introduction to Spanish Linguistics

- **SPANISH 281-0**
  
  Spanish Phonetics and Phonology

- **SPANISH 302-0**
  
  Advanced Grammar

Mathematics (12 units)

**Course**

**Title**

12 courses (total number of courses may depend on the calculus sequence the student enrolls in) with at least 5 at the 300 level. No more than two AP credits may be counted toward the 12.

Foundation calculus courses:

- **MATH 218-1**
  
  Single-Variable Calculus with Precalculus

- & **MATH 218-2**
  
  and Single-Variable Calculus with Precalculus

- & **MATH 218-3**
  
  and Single-Variable Calculus with Precalculus

  or **MATH 220-1**
  
  Single-Variable Differential Calculus

  & **MATH 220-2**
  
  and Single-Variable Integral Calculus

- **MATH 220-1**
  
  Sequences and Series

- **MATH 230-1**
  
  Multivariable Differential Calculus

- **MATH 230-2**
  
  Multivariable Integral Calculus

Additional required courses:

- **MATH 240-0**
  
  Linear Algebra

- **MATH 305-0**
  
  Combinatorics & Discrete Mathematics

1 probability and statistics course chosen from:

- **MATH 310-1**
  
  Probability and Stochastic Processes

- **SESP 210-0**
  
  Introduction to Statistics and Research Methodology

- **STAT 210-0**
  
  Introductory Statistics for the Social Sciences

1 geometry course chosen from:

- **MATH 340-0**
  
  Geometry

- **TEACH_ED 373-0**
  
  Topics in High School Math

Additional courses as needed to reach minimum 12 units

Social Sciences (14 units)

**Course**

**Title**

No more than 1 AP credit may be counted towards history course requirements.

- **HISTORY 250-1**
  
  Global History: Early Modern to Modern Transition

  & **HISTORY 250-2**
  
  and Global History: The Modern World

  or **HISTORY 201-1**
  
  Europe in the Medieval and Early Modern World

  & **HISTORY 201-2**
  
  and Europe in the Modern World

- **HISTORY 210-1**
  
  History of the United States, Precolonial to the Civil War

  & **HISTORY 210-2**
  
  and History of the United States, Reconstruction to the Present

- **HISTORY 393-0**
  
  Approaches to History
5 additional courses, including at least 4 at the 300 level:

2 non-Western civilization courses such as:
- HISTORY 255-1: Background to African Civilization and Culture: Origins to 17th C.
- HISTORY 255-2: and Background to African Civilization and Culture: 16th-19th C.
- HISTORY 255-3: and Background to African Civilization and Culture: 1875-1994

HISTORY 270-0: Middle Eastern/Islamic Civilization
HISTORY 281-0: Chinese Civilization
HISTORY 284-1: Japanese History, Ancient & Medieval, 200-1600
& HISTORY 284-2: Japanese History: Tokugawa Period, 1600-1868
HISTORY 356-1: History of South Africa, Early Times to 1879
& HISTORY 356-2: and History of South Africa, 20th century
HISTORY 357-0: East Africa
HISTORY 358-0: Topics in West African History
HISTORY 366-0: Race and Nation in the Independence Era
HISTORY 367-0: History of Modern Brazil
HISTORY 368-1: Revolution in 20th Century Latin America: Mexico and its Revolutions
& HISTORY 368-2: Revolution in 20th Century Latin America: Marxist Revolutions
HISTORY 369-0: Development and Inequality in Modern Latin America
HISTORY 381-1: History of Modern China: Late Imperial China, 1600-1911
& HISTORY 381-2: and History of Modern China: 1911-present
HISTORY 382-0: The Modern Japanese City
& HISTORY 384-2: and History of Modern Japan: War and postwar Japan, 1943-present
HISTORY 385-1: History of Modern South Asia, 1500-1800

3 additional history courses with at least 2 in US History

4 courses to meet related core requirements in social sciences; no more than 1 may be met by AP credit:
- POLI_SCI 220-0: American Government and Politics
- ECON 201-0: Introduction to Macroeconomics
  or GEOG 240-0: Economic Geography
- Plus 2 from the following:
  - ECON 202-0: Introduction to Microeconomics
  - GEOG 313-0: North America
  - POLI_SCI 240-0: Introduction to International Relations
  - POLI_SCI 250-0: Introduction to Comparative Politics

Economics (15 units)

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<td>ECON 281-0</td>
<td>Introduction to Applied Econometrics</td>
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<td>ECON 310-1</td>
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3 additional economics courses at the 300 level

6 history courses including four in U.S. history

1 related core chosen from the list:
- POLI_SCI 220-0: American Government and Politics
- POLI_SCI 240-0: Introduction to International Relations

Political Science (15 units)

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<td>POLI_SCI 321-0</td>
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1 course in methodology chosen from:
- POLI_SCI 210-0: Introduction to Empirical Methods in Political Science
- POLI_SCI 310-0: Methods of Political Inference
- POLI_SCI 311-0: Logics of Political Inquiry
- POLI_SCI 312-0: Statistical Research Methods

5 additional political science courses with at least two focusing on a region outside of North America

6 history courses with four in U.S. history

1 related core course chosen from the following:
- ECON 201-0: Introduction to Macroeconomics
- ECON 202-0: Introduction to Microeconomics
- GEOG 240-0: Economic Geography
- GEOG 313-0: North America

Electives (varies)

Additional units of elective coursework must be taken to complete the 42-unit degree requirement. Students are encouraged to discuss their elective plans with the teacher certification manager.

Teacher Preparation Program

Students who wish to be licensed as teachers must apply to the SESP Teacher Preparation Program. This program is approved by the Illinois State Teacher Certification Board. Completion of the courses alone does not result in licensure, nor is licensure required for completion of the SESP degree.

Application and Admission

Students apply to the Teacher Preparation Program by the fall of the junior year. To be admitted, they must have a minimum overall GPA of 2.5 and a minimum GPA of 3.0 in a humanities teaching subject–area course or meet an annually calculated and determined GPA in math or science subject-areas. Students must be eligible for entrance to the program no later than the end of fall quarter of the junior year.

Clinical Experience

Students in the Teacher Preparation Program complete two clinical experiences: a 100-hour school practicum (typically during fall of the senior year); and student teaching (typically during winter of the senior year).

To be eligible for the 100-hour practicum, students must have met the GPA requirements for and been admitted to the Teacher Preparation Program and be on track to have completed a minimum of 9 courses in the teaching subject area by the end of the practicum term in order to be placed. Those meeting these requirements will be placed with a department or teacher mentor at a local school.
Clinical experiences gained at the site are central to the discussion of methods and theories in the practicum seminar (TEACH_ED 378-0 Theory and Practice of Teaching: Secondary Humanities or TEACH_ED 379-0 Theory and Practice of Teaching: Secondary Math/Science) and methodology courses (TEACH_ED 355-0 Methods & Techniques: World Languages—TEACH_ED 359-0 Methods & Techniques: Social Science).

To be eligible for student teaching, students must have successfully completed the applicable TEACH_ED 355-0 Methods & Techniques: World Languages—TEACH_ED 359-0 Methods & Techniques: Social Science course(s) as well as TEACH_ED 378-0 Theory and Practice of Teaching: Secondary Humanities or TEACH_ED 379-0 Theory and Practice of Teaching: Secondary Math/Science, earned a passing score on the applicable ICTS Content-Area Test, fulfilled minimum GPA requirements for student teaching, completed 9 teaching subject–area courses and have been recommended for continuation to student teaching. Most school districts also require a criminal background check.

Student teaching involves full-time placement in a local school for the entire quarter. Teacher candidates attend an evening seminar (TEACH_ED 388-0 Student Teaching: Humanities or TEACH_ED 389-0 Student Teaching Seminar: Math/Science). The internship and seminar together earn 4 units. No other courses are taken concurrently. Teacher candidates are evaluated by their school mentor, a Northwestern supervisor, and the seminar instructor.

**Other Licensure Requirements**

In addition to successful completion of student teaching, all teacher candidates must successfully complete the state-mandated performance assessment, edTPA.

Foreign language teacher candidates other than those in Latin are required to complete the Oral Proficiency Interview of the American Council on the Teaching of Foreign Languages with a rating of upper-intermediate-high or better.

**Recommendation for Licensure**

Students are recommended for licensure when they successfully complete degree requirements, earn a rating of recommendation for licensure for student teaching and pass all outside tests as noted above. Although legal requirements for licensure vary from state to state, the SESP Teacher Preparation Program is flexible enough to permit students who plan carefully to complete provisional requirements for most states. As it is easier to obtain a teaching license in another state through reciprocity than through independent certification, all students who complete the program are encouraged to apply for an Illinois license before leaving the state.

Students should apply for the license immediately upon graduation. Teacher Preparation Program graduates who are recommended but do not apply for certification upon graduation may not be eligible for certification at a later date due to changes in state requirements.

The Illinois School Code has provided that school districts may not knowingly employ individuals who have been convicted of certain offenses (principally those related to sex or drugs). All Illinois school districts require applicants to submit to a criminal background check.

**TEACH_ED 302-0 Social Contexts of Education (1 Unit)** Societal structures that organize, supply, and channel individual learning experiences and how they provide the formal and informal settings in which social interaction takes place, particularly in urban settings. How participation in these socializing settings molds the development of individuals’ capacities and forms their goals. Taught with LRN_SCI 302-0; may not receive credit for both courses.

**TEACH_ED 304-0 Seminar on Teaching: Introduction to Schooling in Communities (1 Unit)** Action research methods— including observation/field notes, interviewing, and artifact analysis— as means to understanding how schools work and how theory and practice relate. Includes 30 hours of field experience.

**TEACH_ED 309-0 Speech & Communication in the School Environment (1 Unit)** Communication in the classroom and school environment for teacher and student. Basic public speaking, interpersonal communication, creating a positive climate for classroom discourse, facilitating group activities.

**TEACH_ED 310-0 Foundations of Learning in a New Language (1 Unit)** Historical, political, sociocultural, and educational practices that impact linguistically and culturally diverse learners in American schools.

**TEACH_ED 313-0 Problems in the Philosophy of Education (1 Unit)** Classical and modern philosophies of education. Text interpretation, analysis of ideas, argument construction; relationship of philosophy to educational issues. Students develop their own philosophy of education.

**TEACH_ED 322-0 Content Area Reading and Writing (1 Unit)** Theory and practical methods of reading methodology to enable teacher candidates to scaffold the literacy skills of English-language learners and students not reading at grade level.

**TEACH_ED 324-0 Critical Issues in Literacy (1 Unit)** Continues on the work in MS_ED 422-0 and TEACH_ED 322-0, delving deeply into critical literacy issues.

**TEACH_ED 327-0 Educating Exceptional Children (1 Unit)** Students with disabilities, including learning disabilities resulting from human development and/or accidents; understanding and application of approved emergency, educational, and rehabilitative activities; interrelationships with medical, health, and educational personnel.

**TEACH_ED 328-0 Dynamics of Middle School Curriculum (1 Unit)** Identifying and understanding the effects of middle school dynamics (principles, structures, and practices) on classroom learning and instruction. Focuses on the development and social problems of fifth through eighth graders.

**TEACH_ED 329-0 Early Adolescent Development and Intervention (1 Unit)** Interaction of physical, mental, and emotional health and the surrounding social environment of middle school students; developmental characteristics of early adolescence; the middle school teacher’s role in assessment and referral.

**TEACH_ED 336-0 Instructional Design & Assessment (1 Unit)** Students will gain an overview of various approaches to curriculum design and instructional models, and will investigate several kinds of assessments, including formative and summative, and how those assessments are linked to instructional design, teaching and learning. Opportunities will be given to practice grading, providing good feedback, and managing a class assessment system.

**TEACH_ED 338-0 Learning and Teaching with Technology (1 Unit)** Theory and practice of designing school environments that integrate new technologies and media. Taught with LRN_SCI 338-0; may not receive credit for both courses.

**TEACH_ED 351-0 Special Topics in Teacher Education (1 Unit)** Advanced work on special topics.

**TEACH_ED 355-0 Methods & Techniques: World Languages (1 Unit)** Analysis of research, teaching methodologies, and literature related to the content area. Focuses on learning experiences, methods, and educational
techniques appropriate for elementary, middle school, and high school students. Concurrent registration in TEACH_ED 378-0 or TEACH_ED 379-0 required.

**TEACH_ED 356-0 Methods & Techniques: English (1 Unit)** Analysis of research, teaching methodologies, and literature related to the content area. Learning experiences, methods, and educational techniques appropriate for high school students.

**TEACH_ED 357-0 Methods and Techniques: Secondary Mathematics (1 Unit)** See description for MS_ED 456-0.

**TEACH_ED 358-0 Methods and Techniques: Science (1 Unit)** See description for MS_ED 456-0.

**TEACH_ED 359-0 Methods & Techniques: Social Science (1 Unit)** See description for MS_ED 456-0.

**TEACH_ED 366-0 Middle Grades Methods & Techniques of Teaching: English (1 Unit)**

**TEACH_ED 367-0 Middle Grades Methods & Techniques of Teaching: Mathematics (1 Unit)**

**TEACH_ED 368-0 Middle Grades Methods & Techniques of Teaching: Science (1 Unit)**

**TEACH_ED 369-0 Middle Grades Methods & Techniques of Teaching: Social Sciences (1 Unit)**

**TEACH_ED 373-0 Topics in High School Math (1 Unit)** Content varies.

**TEACH_ED 378-0 Theory and Practice of Teaching: Secondary Humanities (1 Unit)** Exploration of education theory in the seminar, plus 10 hours a week of fieldwork. Concurrent registration in the applicable methods and techniques course (TEACH_ED 355-0 - TEACH_ED 359-0) required. Prerequisites: TEACH_ED 304-0 and passing score on the ILTS Test of Academic Proficiency.

**TEACH_ED 379-0 Theory and Practice of Teaching: Secondary Math/Science (1 Unit)** See description for MS_ED 478-0.

**TEACH_ED 388-0 Student Teaching: Humanities (4 Units)** Seminar and accompanying fulltime, 10-week internship involving intensive clinical experience and teaching under the supervision of a mentor. Prerequisites: TEACH_ED 304-0; TEACH_ED 378-0 or TEACH_ED 379-0; applicable course(s) from TEACH_ED 355-0 - TEACH_ED 359-0; successful completion of the practicum experience; passing score on the applicable ILTS Content Area Test.

**TEACH_ED 389-0 Student Teaching Seminar: Math/Science (4 Units)** See description for TEACH_ED 388-0.