

SOCIAL POLICY MAJOR

Students must also complete the Undergraduate Registration Requirement (<https://catalogs.northwestern.edu/undergraduate/requirements-policies/undergraduate-registration-requirement/>) and the degree requirements of their home school.

Concentration Program—16 units *

* 8 of the 16 units need to be at the 300-level

Course	Title
Required Courses (9 units)	
SOC_POL 312-0	Social Policymaking and Implementation
ECON 202-0	Introduction to Microeconomics
POLI_SCI 220-0	American Government and Politics
or POLI_SCI 240-0	Introduction to International Relations
or POLI_SCI 250-0	Introduction to Comparative Politics
1 course from Contexts and Disciplinary Understandings *	
LRN_SCI 224-0	Holocaust Education Design
SOC_POL 351-0	Special Topics in Social Policy (Social Opportunity and Education Policy)
SOC_POL 351-0	Special Topics in Social Policy (Religion and Policy)
SESP 320-0	Race and Education
SESP 323-0	Trauma and Atrocity: Holocaust Memory, Memorial and Museums
SESP 351-0	Special Topics (Children and Family Policy)
SESP 360-0	Magic Monsters & the Holocaust
TEACH_ED/LRN_SCI 302-0	Social, Cultural, and Linguistic Contexts of Education
BLK_ST 213-0	History of the Black World
BLK_ST 214-0	Comparative Race and Ethnic Studies
BLK_ST 215-0	Introduction to Black Social & Political Life
BLK_ST 218-0	Asian/Black Historical Relations in the U.S.
ASIAN_AM 214-0	Introduction to Asian American History
LATINO 218-0	Latino History
SOCIOL 217-0	Global Perspectives on Education
ANTHRO 221-0	Social and Health Inequalities
1 course for the Contemporary Issues cluster from: *	
SOC_POL 313-0	Race, Inequality, and the Political Analysis of Public Policy
SOC_POL 315-0	Global Human Trafficking
SOC_POL 335-0	Women and American Political Leadership
SOC_POL 351-0	Special Topics in Social Policy (Social Side of College)
SESP 322-0	Crafting Child Policy
SESP 325-0	Race, Adolescence, and School Discipline
SESP 351-0	Special Topics (Youth Participatory Action Research and Community-Based Design Research)
SESP 360-0	Magic Monsters & the Holocaust
HDC 330-0	Adolescent Stress: Sources and Solutions
LRN_SCI 351-0	Topics in Learning Sciences (Indigeneity, Race and Place in Education)
LRN_SCI 351-0	Topics in Learning Sciences (Civic Education in the Public Sphere)
2 courses from Change in People and Organizations cluster	
LOC/LRN_SCI 214-0	Culture and Cognition
or LOC 214-BR	Culture and Cognition: SESP Leadership Institute

LOC 306-0	Studies in Organizational Change
LOC/LRN_SCI 308-0	Redesigning Everyday Organizations
LOC 311-0	Tools for Organizational Analysis
LOC/HDC 351-0	Topics in Learning and Organizational Change (Identities, Intersections, and Organizations)
HDC 305-0	Identity and Motivation
HDC 307-0	Emotional Mysteries
HDC 330-0	Adolescent Stress: Sources and Solutions
LRN_SCI 202-0	Culture, Language, & Identity
LRN_SCI 309-0	Inclusive Making
SESP 351-0	Special Topics (Racialization, Stress and Development in the US)
TEACH_ED 329-0	Cognition and Culture in Teaching and Learning
2 courses from Methodological Understandings:	
SOC_POL 330-0/ ECON 333-0	Economics of Social Policy
SOC_POL 331-0	Economics of Inequality and Discrimination
SOC_POL 332-0	Economics of Education Policy
SOC_POL 333-0	Economics of Health, Human Capital, and Happiness
SOC_POL 334-0	Quantitative Tools for Policy Analysis
SOC_POL 351-0	Special Topics in Social Policy (Intersectionality, Measurement, and Public Policy)
LOC/HDC 347-0	Mapping and Spatial Analysis for Social Issues
SESP 310-0	Causal Methods for Evaluating Policy
LRN_SCI 351-0	Topics in Learning Sciences (Indigenous Methods in Research)
LRN_SCI 351-0	Topics in Learning Sciences (Text Mining for Education, Organizations and Social Science Research)

Concentration Extension Courses (7 units)

Must be selected from an approved list of courses in SOC POL, other SESP concentrations, and disciplines such as communication studies, economics, ethnic studies, political science, and sociology. Must include at least 3 courses at the 300 level. Up to 3 units of SESP 390-0 Research Apprenticeship or SESP 399-0 Independent Study and 3 units of SESP 398-0 Honors Thesis may be counted toward this requirement.

* Students may substitute courses outside of this list with the approval of their SESP academic adviser.

SESP Core (8 units)

Course	Title
Seminar—1 unit	
SESP 200-0	Understanding Knowledge
Human Development—1 unit	
SESP 201-0	Human Development: Childhood and Adolescence ¹
or PSYCH 244-0	Developmental Psychology
OR	
SESP 203-0	Human Development: Adulthood and Aging
OR	
HDC 310-0	The Art and Science of Aging
OR	
SESP 251-0	Special Topics (Adult Development)
Methodologies —2 units	
SESP 210-0	Introduction to Statistics and Research Methodology
or STAT 202-0	Introduction to Statistics and Data Science
or STAT 210-0	Introduction to Probability and Statistics
or PSYCH 201-0	Statistical Methods in Psychology

or SOCIOL 303-0	Analysis and Interpretation of Social Data
SESP 272-0	Field Research Methods
Experiential Learning—4 units ²	
SESP 392-0	Experiential Learning: Practicum
or SESP 392-SA	Experiential Learning: Practicum Study Abroad

¹ PSYCH 110-0 Introduction to Psychology is a prerequisite for PSYCH 244-0 and PSYCH 201-0.

² This 4-unit course may be taken either for 1 quarter during junior year or for nine weeks during the Summer Session before or after junior year; no fifth unit may be taken concurrently without special permission. At least 2 quarters before registering for the course, students must consult the SESP practicum director regarding procedures and site-placement application materials. For Summer Session practicums, consultation should be scheduled at least 3 quarters in advance.

Overlay Requirements*

* Overlay requirements are fulfilled by courses taken for the concentration

Course	Title
Global Engagement	
1 quarter of study abroad or 3 quarters of foreign language or equivalent.	
Heterogeneities, Systems, and Inequalities	
1 course counted towards the concentration: HDC 305-0, LOC 214-0, LOC 214-BR, LOC 351-0 (Identities, Intersection, and Organizations or Global Organizations & Leadership), LRN_SCI 202-0, LRN_SCI 214-0, LRN_SCI 224, LRN_SCI 302-0, LRN_SCI 309-0, LRN_SCI 351-0 (Identity, Power, and the Historical Imaginary Across Social Contexts), SESP 251-0 (Finding Your Path: Future Possibilities and Social Change), SESP 260-0, SESP 317-0, SESP 320-0, SESP 323-0, SESP 325-0, SESP 351-0 (Computing, Ethics, and Society or Youth Participatory Action Research and Community-Based Design Research), SESP 360-0, SOC_POL 313-0, SOC_POL 315-0, SOC_POL 331-0, SOC_POL 333-0, SOC_POL 351-0 (Intersectionality, Measurement, and Public Policy or Urban Education Policy and Practice or Religion and Policy or Racialization, Stress and Development in the US or Social Side of College), TEACH_ED 301-0, TEACH_ED 302-0, TEACH_ED 329-0	
Methods in Context	
1 course counted towards the concentration: HDC 330-0, HDC 347-0, LOC 308-0, LOC 311-0, LOC 313, LOC 347-0, LRN_SCI 224, LRN_SCI 301-0, LRN_SCI 309-0, LRN_SCI 313-0, LRN_SCI 326, LRN_SCI 351-0 (Sports, Technology and Learning or Text Mining for Education, Organizations, and Social Science Research or Computer Science Education or Indigenous Methods in Research), LRN_SCI 372-0, SESP 204-0, SESP 260-0, SESP 310-0, SESP 323-0, SESP 351-0 (Youth Participatory Action Research and Community-Based Design Research) SESP 360-0, SOC_POL 330-0, SOC_POL 331-0, SOC_POL 332-0, SOC_POL 333-0, SOC_POL 334-0, SOC_POL 351-0 (Social Side of College or Intersectionality, Measurement, and Public Policy)	

Foundational Disciplines (10 units)

- 2 natural sciences (NS) courses
- 2 empirical and deductive reasoning (EDR) courses
- 2 historical studies (HS) courses
- 2 ethical and evaluative thinking (EET) courses
- 2 literature and arts (LA) courses

Selected courses from Weinberg College and professional schools across the University may be used to fulfill distribution requirements with the

consent of the student’s adviser and the SESP assistant dean for student affairs.

Electives (8 units)

Courses from any school across the University may be used to fulfill elective requirements. Students are encouraged to discuss their elective plans with their advisers; they may be able to pursue a second major or a minor using elective credits.